



School District 87 (Stikine)

2026 TRUSTEE ELECTION

September 2, 2026



WELCOME

d̥zenēs_hoti'e

We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tałtañ, Kaska and Taku River Tlingit First Nations.

DISTRICT STATISTICS

The District has 4 schools, 1 in each of four communities:

- ▶ Dease Lake School K to 12
- ▶ Tahltan School K to 12
- ▶ Denetia School K to 6
- ▶ Atlin School K to 12

We also have a Facilities Yard and an Administrative Office in Dease Lake

We are projected to have 166 students in 2026-2027

We have 5 Trustees one from each ward: Telegraph Creek, Dease Lake, Iskut, Lower Post and Atlin

There are approximately 60 staff including Exempt Employees, Teachers and Support Staff.

DISTRICT MISSION, VISION, AND VALUES

Our Mission

In School District 87 Stikine, we support every student's success by providing opportunities for them to excel as learners in an environment that honours Indigenous heritage, actively promotes diversity and inclusion, and creates a sense of belonging. All students, without exception, will be encouraged and expected to be lifelong learners and active citizens.

Our Vision

Our learning community will be inclusive and student focused. We honour diversity and, in keeping with the spirit of Truth and Reconciliation, we will create and maintain a supportive, safe, and success-focussed environment for all students.

Our Values

Reflecting the values of Indigenous and Non-Indigenous peoples, in School District 87 (Stikine), all students and employees believe:

- ▶ I belong to the School District 87 learning community
- ▶ I care for myself, for others, for the land, and for all living things.
- ▶ I am connected to my heritage, my family, my culture, and my community
- ▶ I am responsible for being proactive and for doing my best
- ▶ I demonstrate respect for myself, for the rights and feelings of others, and for the teachings of Elders and Knowledge Keepers



Strategic Plan Goals

1. Student Health and Wellbeing

- To ensure all students experience physical and psychological safety rooted in pride in their identity, a sense of belonging, positive relationships, and a spirit of resilience.

2. Literacy and Numeracy

- To ensure that all students graduate with dignity, purpose and options, having mastered the Core Competencies of the mandated BC Curriculum-Literacy, Numeracy, Thinking, and Communicating

3. School System Sustainability

- To ensure our school system remains safe and sustainable by making effective and efficient use of every available human, capital and fiscal asset.



Estimated Operating Grants Overview - 2026/27 School Year

School District 87 (Stikine)

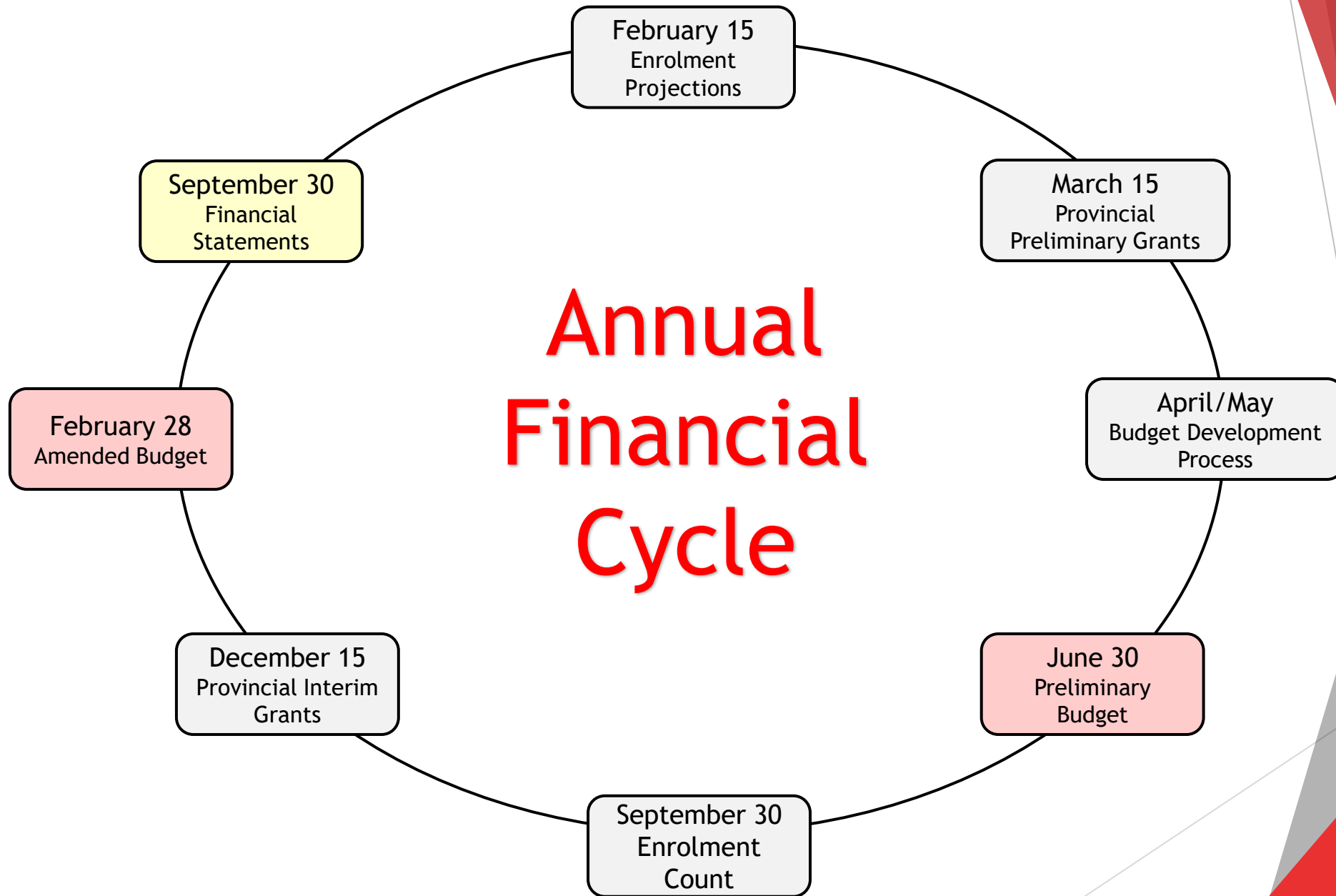
September 2026 Enrolment Count				
	School-Age Enrolment	Funding Level	Funding	Total Supplement
Standard (Regular) Schools	169.0000	\$9,015	\$1,523,535	
Continuing Education	0.0000	\$9,015	\$0	
Alternate Schools	0.0000	\$9,015	\$0	
Online Learning	0.0000	\$7,280	\$0	
Home Schooling	1	\$250	\$250	
Course Challenges	0	\$282	\$0	
Total Enrolment-Based Funding (September)	169.0000			\$1,523,785
	Total Enrol. Change	Funding Level	Funding	Total Supplement
1% to 4% Enrolment Decline	-7.6250	\$4,508	\$23,887	
4%+ Enrolment Decline		\$6,761	\$3,786	
Significant Cumulative Decline (7%+)	-12.0000	\$4,508	\$0	
Supplement for Enrolment Decline				\$27,673
	Enrolment	Funding Level	Funding	Total Supplement
Level 1 Inclusive Education	1	\$51,300	\$51,300	
Level 2 Inclusive Education	7	\$24,340	\$170,380	
Level 3 Inclusive Education	0	\$12,300	\$0	
English Language Learning	0	\$1,815	\$0	
Indigenous Education	129	\$1,790	\$230,910	
Adult Education	0.0000	\$5,755	\$0	
Equity of Opportunity Supplement			\$13,477	
Supplement for Unique Student Needs				\$466,067
			Funding	
Variance from Provincial Average	\$13,044			
Estimated Number of Educators	9.389		\$122,470	
	Enrolment	Funding Level	Funding	Total Supplement
FTE Distribution	169.0000	\$180.33	\$30,476	
Supplement for Salary Differential				\$152,946
Supplement for Unique Geographic Factors				\$4,304,737
Funding Protection				\$43,160
Curriculum and Learning Support Fund				\$10,000
September 2026 Enrolment Count, Total				\$6,528,368

July 2026 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
Summer Learning Grade 1-7	0	\$260	\$0	
Summer Learning Grade 8-9	0	\$260	\$0	
Summer Learning Grade 10-12	0	\$510	\$0	
Supplemental Summer Learning Funding				\$0
Cross-Enrolment, Grade 8 and 9	0	\$510	\$0	\$0
Summer Learning, Total				\$0
February 2027 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	0.0000	\$9,015	\$0	
Adult FTE - Continuing Education	0.0000	\$5,755	\$0	
K-Gr 9 School-Age FTE - Online Learning	0.0000	\$3,640	\$0	
Gr 10-12 School-Age FTE - Online Learning	0.0000	\$7,280	\$0	
Adult FTE - Online Learning	0.0000	\$5,755	\$0	
Level 1 Inclusive Education Enrolment Growth	0	\$25,650	\$0	\$0
Level 2 Inclusive Education Enrolment Growth	0	\$12,170	\$0	\$0
Level 3 Inclusive Education Enrolment Growth	0	\$6,150	\$0	\$0
Newcomer Refugees	0.0000	\$4,508	\$0	\$0
ELL Supplement - Newcomer Refugees	0	\$908	\$0	\$0
February 2027 Enrolment Count, Total				\$0
May 2027 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	0.0000	\$9,015	\$0	
Adult FTE - Continuing Education	0.0000	\$5,755	\$0	
K-Gr 9 School-Age FTE - Online Learning	0.0000	\$2,427	\$0	
Gr 10-12 School-Age FTE - Online Learning	0.0000	\$7,280	\$0	
Adult FTE - Online Learning	0.0000	\$5,755	\$0	
May 2027 Enrolment Count, Total				\$0
Indigenous Education Councils				\$47,342

2026/27 Full-Year Estimated Total **\$6,575,710**

Estimated 2026/27 Operating Grant from Indigenous Services Canada	\$1,382,332
Estimated 2026/27 Operating Grant from Ministry of Education and Child Care	\$5,193,378

Annual Financial Cycle





Annual Budget Cycle

The **preliminary** budget is based on enrollment projections provided by districts.

- ▶ Mid-February – enrolment projections for the following September are provided to the Ministry
- ▶ March 15th – preliminary grant provided by the Ministry (based on projected enrolment)
- ▶ April/May – budget development process takes place – must be a balanced budget. IEC consultation is an important part of this process
- ▶ June – preliminary budget approved by Board by bylaw – must be submitted to Ministry by June 30th (per School Act)



Annual Budget Cycle

The final **amended** budget is based on actual enrollment reported to the Ministry at September 30th.

- ▶ September 30th - actual enrollment reported to Ministry (1701 report)
- ▶ December 15th – final recalculated grant provided (based on actual enrolment)
- ▶ February - Amended Annual Budget approved by Board by bylaw– must be submitted to Ministry by February 28th (as per the School Act). Again, IEC consultation is sought and approval of the amended targeted dollars spending plan is required



Sources of Revenues

OPERATING FUNDS

Ministry of Education

Operating Grant Block

- Base per Student Allocation
- Unique Student
- Unique District
- Funding Protection/Enrolment Decline

Pay Equity

Student Transportation Fund

Other Provincial Grants

Targeted Dollars

Local Sources of Revenues

Other Provincial or Federal Grants

Local Education Tuition Agreements

Investment income

Rentals and Leases

Other Revenues

SPECIAL PURPOSE FUNDS

Ministry of Education

Annual Facility Grant (Operating portion)

Learning Improvement Fund

Community LINK

Ready Set Learn

Classroom Enhancement Fund

BCTEA First Nation Student Trans

Mental Health in Schools

Feeding Features Fund

School Generated Funds

Scholarships

CAPITAL FUNDS

Ministry of Education

Annual Facilities Grant (Capital portion)

Building Expansion/Replacement

School Enhancement Program

Food Infrastructure Plan

Carbon Neutral Capital Plan

Playground Equipment Funding

Local Capital Reserves

Sale of assets

Operating Surpluses



What are Special Purpose Funds?

1. Special Purpose Funds are grants provided by the Ministry of Education or other sources that have been designated for specific purposes.
2. These funds are intended to be spent within the year they are provided.
3. Any unspent special purpose funds must be held in trust and be shown as unspent deferred revenues on our year end financial statements.



2026-27 Special Purpose Funds

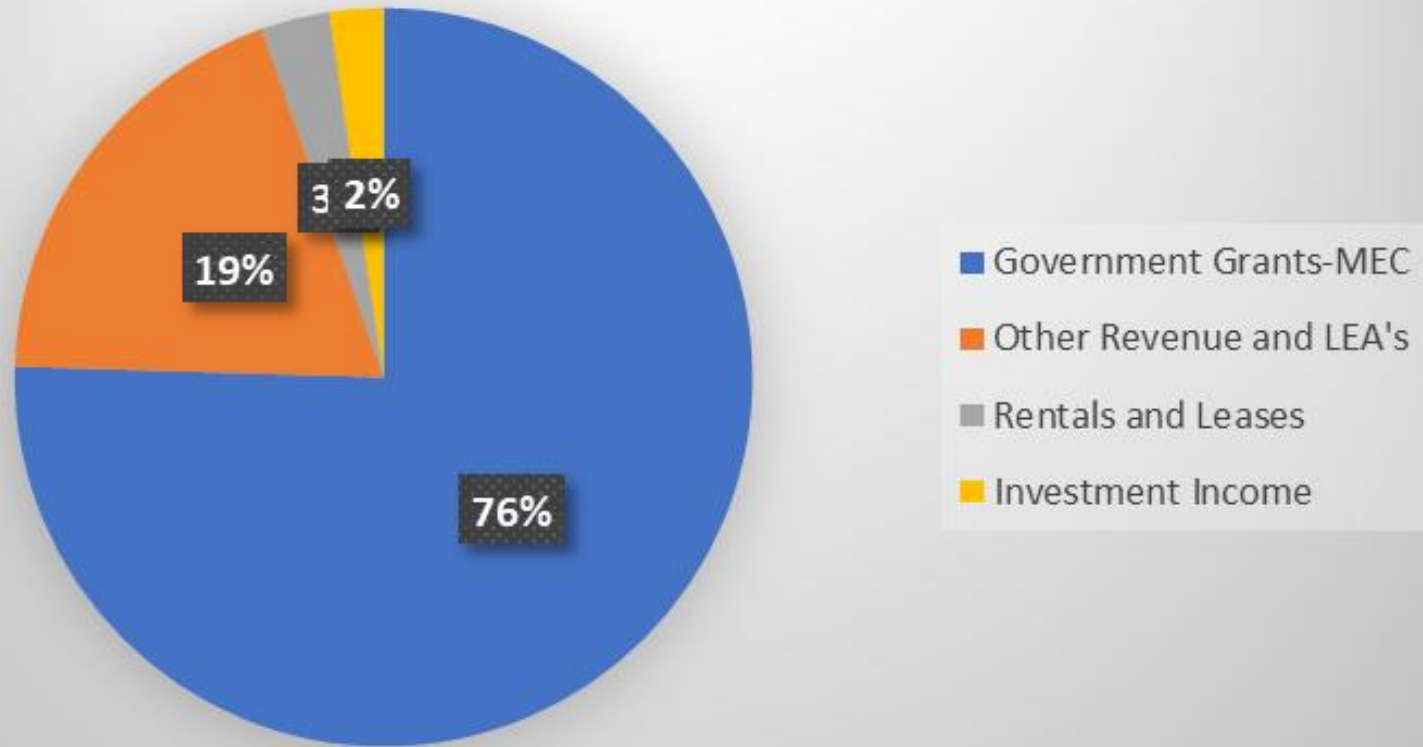
Annual Facilities Grant (operating portion)	60,762	to maintain facility assists through their anticipated economic life
Learning Improvement Fund	22,762	to provide non-contact/prep time for student assistants
Ready Set Learn	9,800	pre-K; facilitate partnerships between schools and community
Community LINK	606,403	to provide services and supports for at-risk children and youth
Classroom Enhancement Fund	468,810	restored class size/composition language w/in teachers CAs
Childcare Funding	350,000	support to create childcare facilities
Mental Health in Schools	57,000	to provide supports for student mental health and wellbeing
Feeding Futures Fund	350,000	improve and expand student meal programs
	<u>1,925,537</u>	



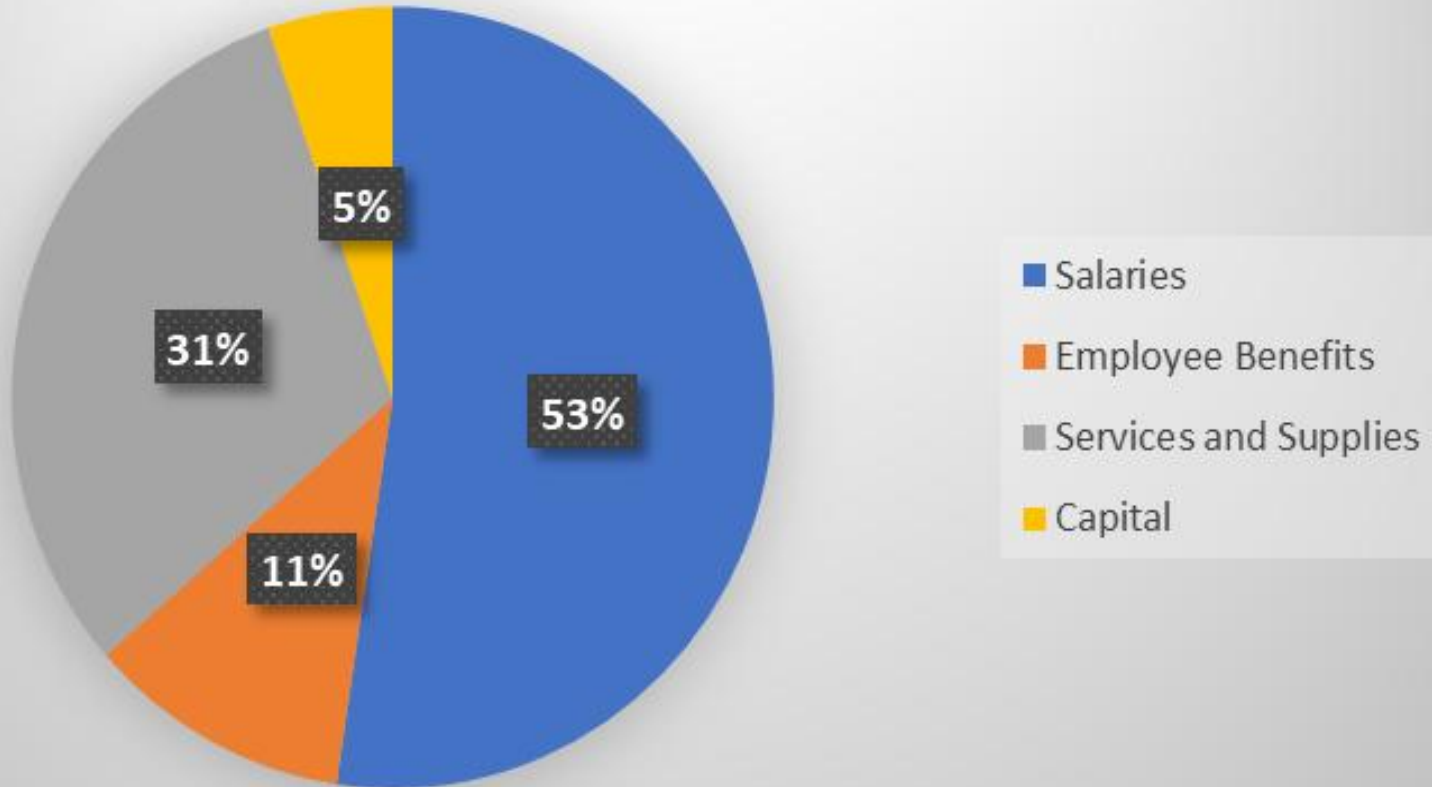
What are Operating Funds?

- Operating funds are intended to cover the day-to-day operations of a School District.
- Boards have the authority to allocate operating funds as they deem appropriate within their individual districts aligned to their strategic plan.
- The spending plan for Targeted Indigenous Dollars requires the approval of the IEC.
- Budget consultation with stakeholders is an important part of the allocation decisions made by the Board.

2026/2027 Revenue



2026/2027 Operating Expenses



BOARDS OF EDUCATION – WHAT DO THEY DO?

- Share a co-governance relationship with senior staff and the Ministry of Education
- The Ministry sets the general direction for K-12 education, including curriculum, amounts of funding, and legal framework within which boards operate

The respective responsibilities of the Ministry of Education and boards of education are described in the *School Act*

The School Act outlines the primary functions of board of education, including:

- Attending meetings;
- Setting local policy for the effective and efficient operation of schools;
- Employing the staff necessary for school district operations;
- Establishing conditions of employment for employees;
- Approving the school district's operating budgets and capital plans; and
- Hearing Section 11 Appeals from parents and students where an employee decision significantly affects the education, health or safety of the student.

WHAT DOES EACH TRUSTEE WITHIN THE BOARD DO?

- Trustees are locally elected representatives of the public and they are advocates for public education in their school district.
- A trustee's role is to maintain a focus on student achievement and well-being, and to participate in making decisions that benefit the entire district.

Trustees Establish the District's Strategic Direction

- The Board is responsible for setting the overall direction for the school district.
- Trustees work together to establish the board's strategic plan, which sets the direction of the district for parents, the public and the board's staff, and lays out the priorities and strategic direction of the school district.

Trustees are Financial Stewards

- Boards have important responsibilities for approval and oversight of school district financial decisions.
- Trustees must connect district goals, strategic planning and economic realities, through the establishment of the school district's annual budget.

WHAT DOES EACH TRUSTEE WITHIN THE BOARD DO?

Trustees are Part of a Team

- A trustee is member of a team: the Board of Education.
- Under the *School Act*, the trustee's power lies in membership on the corporate school board.
- This means that **the board** has the authority to make decisions or take action; individual trustees do not have this authority.
- It is also important to understand the difference between Governance and Operations.

Trustees are Community Leaders

- Trustees work with their board of education colleagues and with other community partners to ensure that all the students within the board's jurisdiction have equal opportunities to reach their maximum potential.
- While members of the board act as representatives of their community, their primary job is to participate in policy-making and strategic planning that are in the interests of all the district's students and are ground in promoting student achievement and well-being.

WHAT DOES EACH TRUSTEE WITHIN THE BOARD DO?

Boards are Employers

- In their governance role, Boards hire the Superintendent, who then oversees all school district staff in their operational role.
- Thus, through the superintendent, boards have legal responsibility for employee relations with the District management, teaching and support staff.

Understanding of Official Meeting Procedures and School District Governance Policies

- Review a copy of Board Bylaws, governance policies and codes of conduct
- Attend local school board meetings

WHAT DO YOU NEED TO KNOW ABOUT THE ROLE

Awareness of the Legal, Political and Legislative Parameters in Which School Boards Operate

- Board operations are often highly prescribed by legislation, provincial or board policy.
- In executing their duties, trustees will develop an understanding of the legislative process, the structure and relevant provisions of school legislation (especially the *School Act*), government policy and board policy.

Financial Literacy

- Financial oversight of a school district is complex work that requires trustees to be able to interpret financial statements, information and data, ask the right questions, and ultimately govern the financial, business and capital decisions of the school district.

Willingness to Learn

- The Board has the responsibility to competently protect the interests, image and credibility of the school district, to ensure its financial viability, and to act in accordance with all applicable laws and board policies governing the board and its actions.

WHAT DO YOU NEED TO KNOW ABOUT THE ROLE

Fiduciary Duty

- Trustees must act in good-faith and in a manner that is reasonably believed to be in the best interests of the Board as a whole, without regard to his/her personal interests.
- Trustees have a duty to protect the interests, image and credibility of the Board and the school district.
- Trustees have an obligation to avoid conflicts of interest.

Avoid Conflict of Interest

- Pecuniary (monetary) interest
- Personal interest
- Other elected or volunteer roles

OTHER INFORMATION ABOUT THE ROLE

Time Commitment

- Average 20 hours a month
 - Prepare for attending board and committee meetings by researching and reading
 - Attending community meetings as a representative of the school board
 - Attending school meetings
 - Attending BCSTA Annual General Meetings
 - Attending professional development/training/in-service sessions
 - Forwarding the concerns of parents and other community members for appropriate action within policy and procedure

Remuneration

- Annual stipend for Trustees, additional stipend to attend meetings
- Additional stipend for Board Chair and Vice-Chair

Election Information

Eligibility

- An individual who is, or will be on general voting day or effective date of appointment, age 18 or older;
- Canadian Citizen;
- BC resident for at least 6 months; and
- No disqualification under the *School Act* or any other enactment

► Filing Your Nomination

- Submit paperwork to the local Chief Election Officer
- Include written disclosure of your financial interests
 - (section 2(1) - *Financial Disclosure Act*)
- Comply with election rules and submit nomination by the deadline
- Campaign financing rules - *Local Elections Campaign Financing Act*
- Campaigning rules

Resources

- BCSTA www.bcsta.org
- BC Ministry of Education
<https://www2.gov.bc.ca/gov/content/governments/organizational-structure/ministries-organizations/ministries/education>
- School Act
https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/96412_02
- Elections BC www.elections.bc.ca
<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/school-trustee-election-procedures#forms>
- Civic Info BC www.civicinfo.bc.ca
- Local Elections Campaign Financing <https://elections.bc.ca/docs/lecfa/guide-to-local-elections-campaign-financing-in-bc-for-candidates-and-their-financial-agents.pdf>

Questions?

