



Policy No. 214

STUDENT SAFETY

POLICY STATEMENT

The Board of Education of School District No. 87 (Stikine) is committed to cultivating inclusive, safe, and nurturing learning environments. The Board believes that a student's sense of school connectedness is fundamental to their academic success and personal wellbeing. The District will maintain rigorous protocols for preventing, identifying, and intervening in cases of bullying, discrimination, or any behaviours that threaten the physical or emotional safety of the school community.

All threats will be taken seriously, and appropriate assessments, interventions and corrective actions will be undertaken in order to ensure the safety and wellbeing of students, staff, and the broader school community, while supporting early intervention, prevention, and respectful resolution of concerns.

The Board believes that behaviour interventions for all students emphasize prevention and positive behaviour supports, and every effort is made to employ preventative actions that precludes the need for the use of physical restraint and seclusion. Respecting student's rights, maintaining student dignity and the safety of all involved is paramount.

GUIDING LEGISLATION/REGULATION

- *School Act*
- *Ministry of Education & Child Care – Safe and Caring School Communities Policy*
- *Ministry of Education & Child Care – Provincial Standards for Codes of Conduct*
- *Child, Family and Community Services Act*

REGULATIONS

The Superintendent (or designate) shall implement the following framework to maintain inclusive, safe and nurturing schools:

1. **Positive School Culture**

- Focus on fostering school connectedness and implementing proactive strategies to build a positive community, including equity, fairness, and inclusivity.

2. Trauma-Informed Practice

- Adopt a trauma-informed lens district-wide to understand student behaviour, focusing on support rather than punitive measures.

3. Code of Conduct

- Establish, communicate, and consistently enforce clear expectations for behavior, promoting peaceful conflict resolution, diversity, and human rights.

4. Safety and Threat Assessment

- Respond to all situations in which students may be posing a threat to themselves or others.
- Facilitate a district-wide understanding of the duty to promptly report to the appropriate authority any circumstance where there is a reason to believe that a child needs protection from abuse or neglect.
- Implement protocols for preventing and intervening in instances of bullying or harmful and/or threatening behaviour, including partnering with law enforcement for threat assessments and accessing the online reporting tool for bullying and worrisome conduct.

5. ERASE Strategy

- Focus on mental health, substance use, and school/online safety, ensuring that students can access help and support services.