



# Policy

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No. 203

## Physical Restraint and Seclusion

### Purpose

To outline the responsibility of providing a safe environment, and when necessary, to manage instances where a students' behaviour poses imminent danger of serious physical harm to the student, staff or others.

### Policy

The School District is responsible for providing a safe, personally secure, and respectful working and learning environment for all employees and all students.

The School District will structure the learning environment and learning supports in order to prevent or minimize aggressive or violent student behaviour. It is expected that school/school personnel will implement positive behaviour supports and interventions, behaviour plans, emergency or safety plans, and other plans to prevent and de-escalate potentially unsafe situations.

Where a student's behaviour could cause harm to self or others, restraint or seclusion may be required until such time as the imminent danger of serious harm to self or others has dissipated.

Physical restraint or seclusion is used *only* in exceptional circumstances where the behaviour of a student poses imminent danger of serious physical harm to self or others, including school personnel, and where less restrictive interventions have been ineffective in ending imminent danger of serious physical harm. Restraint or seclusion is discontinued once imminent danger or serious physical self-harm or harm to others has dissipated.

Physical restraint or seclusion is not to be used as an intervention or treatment procedure.

Respecting student's rights, maintaining student dignity and the safety of all involved is paramount.

Appropriate School District staff, the Superintendent, and the students' parents will be informed in a timely manner of any use of physical restraint or seclusion.

The use of physical restraint and seclusion must be handled in accordance with relevant provincial legislation and the School District's administrative procedures.

Date: 2019.10.10