



A Statement about Learning

School Growth Plan 2023/2024

School: Tahltan School

Principal: Andre McDowell

Revision Date: February 2024



Our Mission

In School District 87 Stikine, we support our students’ success by providing opportunities for them to excel as learners in an environment that celebrates Indigenous heritage, creates a sense of belonging, and supports their capacity to be leaders in their communities.

Our Values

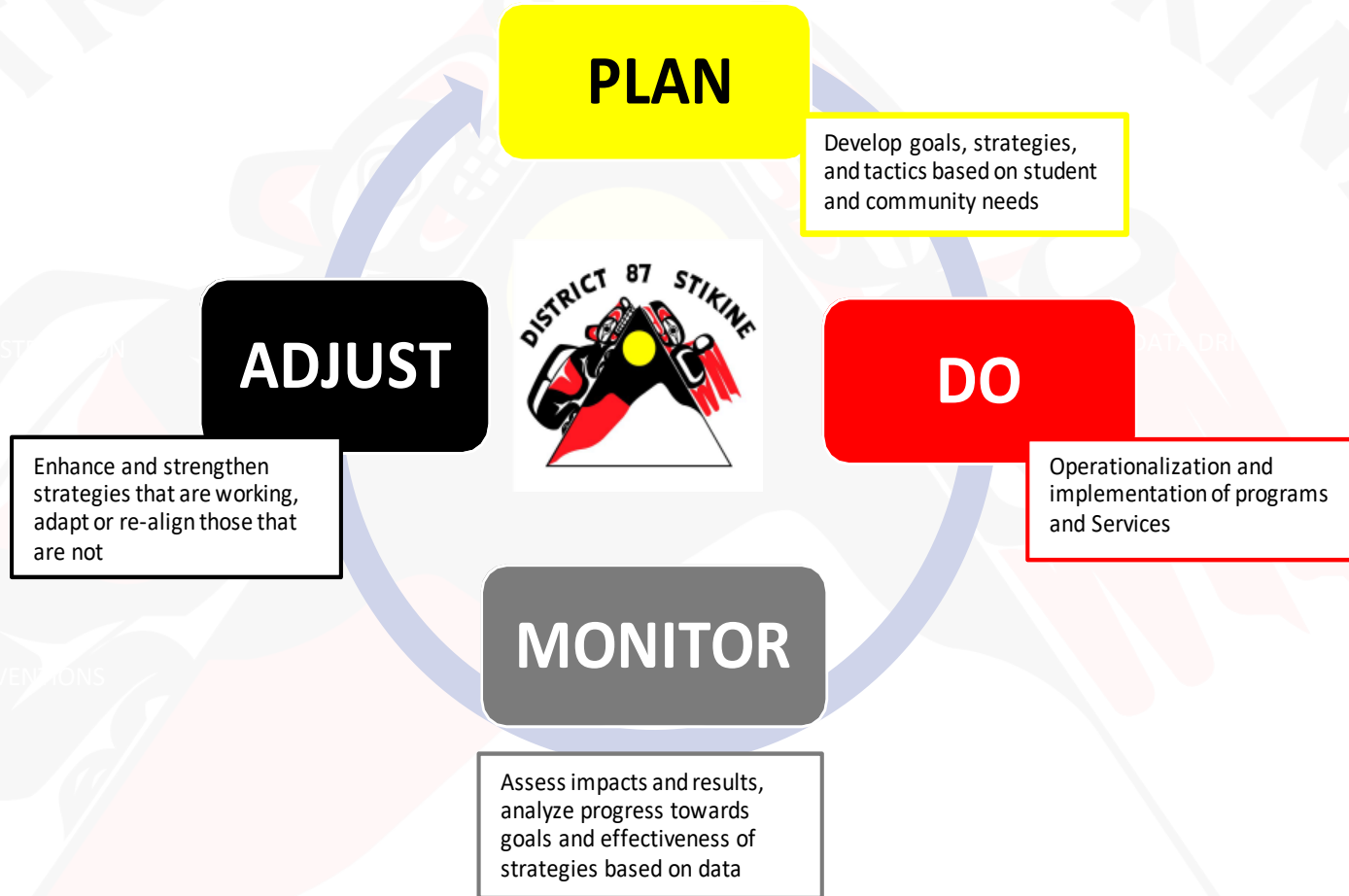
The core values that guide the work of the school district are important in both Indigenous and non-indigenous cultures. Reflecting the wisdom of the elders and our commitments to each other, in School District 87 (Stikine), we value:

- | | | |
|-------------------|-----------------|----------------|
| CARING | COMMITMENT | COMMUNICATION |
| CULTURE | RESPECT | OUR ELDERS |
| EQUITY | FAIRNESS | HONESTY |
| LIFELONG LEARNING | PROFESSIONALISM | RESPONSIBILITY |
| INDEPENDENCE | SUSTAINABILITY | |

Our Vision

School District 87 Stikine is inclusive and student focused. We honor diversity and maintain a supportive, safe, and success focused environment for all students.

CONTINUOUS IMPROVEMENT CYCLE



COMPETENCY GOAL (Overall Literacy Goal)

We are going to promote and deepen a positive relationship with literacy at school and home

Targeted Literacy Objectives

1. Grade 10 students will be successful on literacy assessment by June.
2. Have students in grades 1-9 reading within range of their targeted reading level
3. Increased comprehension of all types of literary texts.

District Data & Evidence

1. FSA 4 (Reading / Writing)
2. FSA 7 (Reading / Writing)
3. Literacy 10 and 12
4. Fountas & Pinnell/Jerry John's
5. School Wide Write
6. Heggerty (K-3)

School Action/Strategies

Grades K-9

1. Have students be fluent in using technologies that allow them to improve on their literacy skills.
2. Start a take home reading program.
3. Bring in community members for reading opportunities (Books and Bannock)

Grades 10-12

1. Continuous writing opportunities to build skills for grade 10-12 assessments
2. Reading buddy program where high school students read with younger students
3. Improved attendance



School Data & Evidence

1. Literacy 10 and 12 Provincial Assessment
2. Course completion rates
3. Student self-assessment
4. Classroom/Teacher Assessments

NUMERACY

Objectives

COMPETENCY GOAL (Overall Numeracy Goal)

We are developing critical math skills that allow students to be confident with their problem-solving skill and across all areas of math

Targeted Numeracy Objectives

1. Have all students be able to complete SNAP assessment completely by June
2. Grade 10 students will be successful on their provincial numeracy assessment
3. Students will develop strong problem solving skills

District Data & Evidence

1. FSA 4 (Numeracy)
2. FSA 7 (Numeracy)
3. Numeracy 10
4. SNAP Assessment

School Action/Strategies

Grades K-9

1. Students working collectively to build on and apply numeracy skills
2. Modelling positive ways to use manipulatives during numeracy
3. Use of My Math Path numeracy program

Grades 10-12

1. Math courses in both semesters
2. Applying real world examples of where math is needed
3. Addressing gaps in mathematics from previous years



School Data & Evidence

1. Numeracy 10
Provincial Assessment
2. Course completion rates
3. Student self-assessment
4. Classroom/Teacher Assessments

COMPETENCY GOAL (Overall Student Wellbeing Goal)

We are able to communicate our needs and boundaries clearly in an assertive way to foster a positive relationship with school and peers

Targeted Student Well-being Objectives

1. Students will be able to resolve problems in a positive manner
2. Students will continue to build a positive relationship with school and learning
3. Students will be able to communicate emotions

District Data & Evidence

1. Student Learning Profile
2. Student Self-Assessments
3. Student Learning Survey

School Action/Strategies

Grades K-9

1. Kuweganh
2. Community involvement
3. Promoting non-violent/ aggressive way of responding to conflict

Grades 10-12

1. Older students modelling positive behaviours for younger students
2. Students will contribute to their school and local community
3. Building positive relationships in and out of school



School Data & Evidence

1. Student self-assessment
2. Classroom/Teacher Assessments

SCHOOL SUSTAINABILITY

Objectives

COMPETENCY GOAL (Overall School Sustainability Goal) – School Operations

We are....

Targeted School Sustainability Objectives

1. Improved student attendance
2. Increased sense of belonging to school community
3. Beautification of Tahltan School

District Data & Evidence

1. Staff Community
2. Staff Orientation
3. Peer Mentoring

School Action/Strategies

Grades K-9

1. Extra-curricular activities
2. School field trips
3. Students contributing to school beautification

Grades 10-12

1. Designated high school classroom
2. Continuation of High school programming
3. School field trips

School Staff

1. Staff appreciation events
2. Supports for each classroom teacher
- 3.



School Data & Evidence

1. Teacher Feedback
2. Check-ins
3. Teacher Reflections
4. Teacher Growth Plans
5. Teacher Long Range Plans