



A Statement about Learning

Dease Lake School is a welcoming school community which acknowledges the uniqueness of the individual. Students, Parents, Elders, Guardians, School District 87, and professional staff seek to create a climate where all can experience success. Our quest for excellence encompasses and reflects all aspects of the principles of Tahltan Culture. We build on strengths in a caring and inclusive environment.

School Growth Plan 2023/2024

School: Dease Lake School

Principal: Alex Mendez

Revision Date: March 4, 2024

School District 87 Strategic Plan 2022-2026



Our Mission

In School District 87 Stikine, we support our students' success by providing opportunities for them to excel as learners in an environment that celebrates Indigenous heritage, creates a sense of belonging, and supports their capacity to be leaders in their communities.

Our Values

The core values that guide the work of the school district are important in both Indigenous and non-indigenous cultures. Reflecting the wisdom of the elders and our commitments to each other, in School District 87 (Stikine), we value:

CARING

COMMITMENT

COMMUNICATION

CULTURE

RESPECT

OUR ELDERS

EQUITY

FAIRNESS

HONESTY

LIFELONG LEARNING

PROFESSIONALISM

RESPONSIBILITY

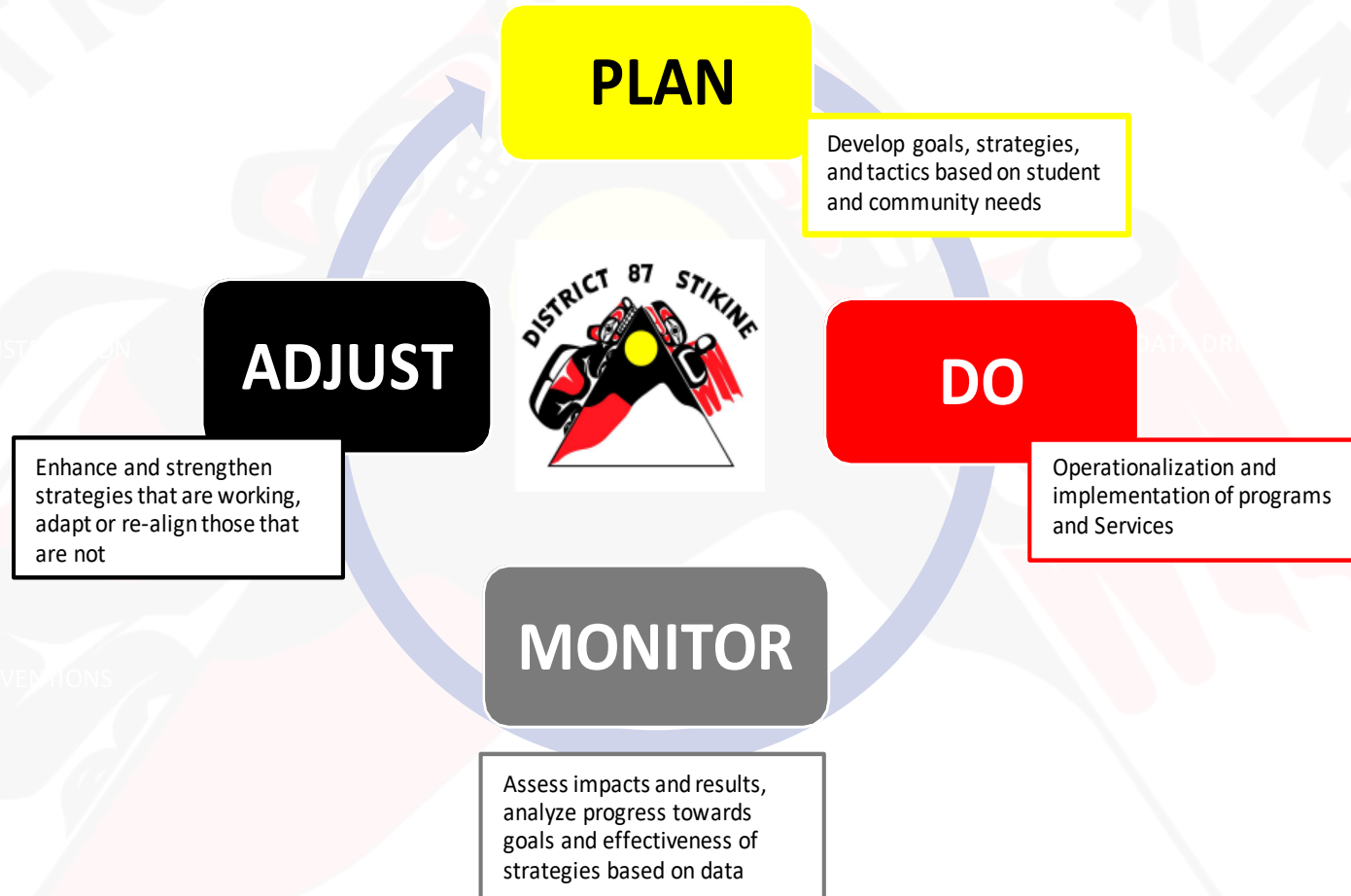
INDEPENDENCE

SUSTAINABILITY

Our Vision

School District 87 Stikine is inclusive and student focused. We honor diversity and maintain a supportive, safe, and success focused environment for all students.

CONTINUOUS IMPROVEMENT CYCLE



COMPETENCY GOAL (Overall Literacy Goal)

We are committed to ensuring that ALL students increase achievement in their reading and writing levels by creating opportunities to use language, story, and text as a source of creativity and joy to help students understand themselves, make connections to themselves and the world around them.

Targeted Literacy Objectives

1. Ensure all students become proficient in reading skills and increase levels
2. Ensure all students become proficient in writing skills

District Data & Evidence

1. FSA 4 (Reading / Writing)
2. FSA 7 (Reading / Writing)
3. Literacy 10 and 12 Provincial Assessment
4. Course completion rates

School Action/Strategies

Grades K-9

1. Utilize constant teacher resources that scaffold reading and writing through grades K-9.
2. Explore teacher resource programs that can be implemented for writing for K-9.
3. Implement constant assessment practices to monitor student progress and to identify learning needs through Grades K-9.
4. Provide targeted and timely interventions.
5. Examine data-driven, targeted interventions to enhance foundational literacy skills and explicitly explore comprehension skills.

Grades 10-12

1. Emphasize literacy across all subject areas to enhance comprehension skills
2. Offer the opportunity for students to demonstrate learning in various ways, exploring reading and writing skills.
3. Establish scope and sequence for students in grades 10-12 to provide real-life applications of literacy skills.



School Data & Evidence

1. Reading: Fountas & Pinnell/Jerry John's
2. Writing: School-Wide Write
3. Phonics: Heggerty (K-3)
4. Kindergarten Early Years Evaluations
5. Classroom/Teacher Assessments

COMPETENCY GOAL (Overall Numeracy Goal)

We are committed to improving individual student achievement in Numeracy for ALL students, focusing on problem-solving involving real-world applications.

Targeted Numeracy Objectives

1. Ensure all students become proficient in numeracy skills to create, apply and conceptualize mathematics in real-world situations.
2. Ensure all students develop problem-solving skills and strategies for real-world applications.
3. Integrate numeracy into other subject areas; land-based units and

District Data & Evidence

1. FSA 4 (Numeracy)
2. FSA 7 (Numeracy)
3. Numeracy 10 Provincial Assessment
4. Course completion rates

School Action/Strategies

Grades K-9

1. Utilize constant teacher resources that scaffold numeracy learning through grades K-9.
2. Implement constant assessment practices to monitor student progress and to identify learning needs through Grades K-9.
3. Provide targeted and timely interventions.
4. Examine data-driven, targeted interventions to enhance foundational numeracy skills and explicitly explore problem-solving strategies.

Grades 10-12

1. Infuse numeracy across other subject areas to enhance real-world applications and skills.
2. Offer the opportunity for students to demonstrate learning in various ways, exploring numeracy skills.
3. Establish scope and sequence for students in grades 10-12 to provide real-life applications of financial literacy skills.



School Data & Evidence

1. SNAP Assessment
2. Kindergarten Early Years Evaluations
3. Classroom/Teacher Assessments

STUDENT HEALTH AND WELL-BEING

Objectives

COMPETENCY GOAL (Overall Student Wellbeing Goal)

We are committed to creating opportunities for students to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

Targeted Student Well-being Objectives

1. Students will learn to understand and advocate for their mental health.
2. Students will find joy in their school experience.
3. Students will find a sense of belonging at Dease Lake School

District Data & Evidence

1. Student Learning Profile
2. Student Self-Assessments
3. Student Learning Survey

School Action/Strategies

Grades K-9

1. Ensure mental health is included in classroom curriculum.
2. Provide elementary specific school spirit activities such as principal of the day
3. create leadership opportunities through cultural practices and land-based learning.

Grades 10-12

1. Ensure that mental health topics are included in the curriculum for classes such as PHE and the grade 10 and 12 careers classes.
2. Integrate elders and knowledge keepers into a holistic mental health program at the school in partnership with counsellors and other mental health practitioners.
3. Increase student/ staff activities, intermural sports, cultural activities and land-based learning and school spirit activities.



School Data & Evidence

1. Student self-assessment
2. Classroom/Teacher Assessments

SCHOOL SUSTAINABILITY

Objectives

COMPETENCY GOAL (Overall School Sustainability Goal) – School Operations

We are committed to

Targeted School Sustainability Objectives

1. Increase teacher retention
2. Integrate teachers into wider community
3. Build stronger sense of community among staff at Dease Lake school

School Action/Strategies

School Staff

1. Create comprehensive staff manual, including unique logistics of living in an isolated northern community.
2. Encourage staff to attend community events
3. Host regular team building activities with all school staff
4. Bring in community members to help staff engage with the land-based activities the north has to offer.

Overall School Sustainability Goal:

To mitigate the previous levels of staff turnover by creating a welcoming and positive school community where staff and students feel they belong, is conducive to student success and engenders a sense of pride.



School Data & Evidence

1. Teacher Feedback
2. Check-ins
3. Teacher Reflections
4. Teacher Growth Plans
5. Teacher Long Range Plans

District Data & Evidence

1. Staff Community
2. Staff Orientation
3. Peer Mentoring