



## **SCHOOL DISTRICT NO 87**

P.O. BOX 190  
DEASE LAKE, B.C. V0C 1L0  
Tel. (250) 771-4440  
Fax (250) 771-4441

### **School District No.87 (Stikine)**

#### **AGENDA**

**Public meeting of: June 26, 2025  
3:00 pm PST – Dease Lake BC**

#### **1. Call to Order**

#### **Land Acknowledgement:**

We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tāltān, Kaska and Taku River Tlingit First Nations.

- |   |                    |
|---|--------------------|
| <b>2. Adoption of Agenda – Motion Required</b>            | <b>Pages 1-2</b>   |
| <b>3. Adoption of Public Meeting Minutes</b>              |                    |
| a. May 29, 2025 Lower Post – Motion Required              | <b>Pages 3–8</b>   |
| <b>4. Adoption of In-Camera Meeting Summary</b>           |                    |
| a. May 29, 2025 Lower Post – Motion Required              | <b>Page 9-10</b>   |
| <b>5. Superintendent Report</b>                           |                    |
| a. Superintendent's Report to the Board – Motion Required | <b>Pages 11–12</b> |
| <b>6. Finance</b>   |                    |
| a. 2024/2025 Annual Budget – Bylaw Required               | <b>Pages 13-40</b> |

Secretary Treasurer Hooker and outgoing Secretary Treasurer Cameron presented a detailed report on the changes expected/proposed to revenues/expenses for the 2025-2026 Annual Budget.

- i. THAT the 2025/26 Annual Budget Bylaw in the amount of \$12,374,127 pursuant to Section 113 of the School Act, R.C.B.C., 1996, c. 412 be approved as read for the first time.
- ii. THAT the 2025/26 Annual Budget Bylaw in the amount of \$12,374,127 pursuant to Section 113 of the School Act, R.C.B.C., 1996, c. 412 be approved as read for the second time.

(Unanimous consent is required to proceed to 3rd and final reading)

iii. THAT the 2025/26 Annual Budget Bylaw in the amount of \$12,374,127 pursuant to Section 113 of the School Act, R.C.B.C., 1996, c. 412 be approved as read for the third time and formally adopted.

b. 2026/2027- 5 Year Major Capital Plan - Motion Required

**Pages 41-44**

7. Buildings and Grounds

- a. Atlin School Gym floors and walls are being replaced over the summer, scheduled for completion by late August to mid-September.
- b. Tahltan School will be getting the roof redone, scheduled completion is mid-September.

8. Other

- a. Policy Committee  
NIL

b. 2025-2026 Tentative Public Board Meeting Schedule – Motion Required

**Pages 45-46**

9. Trustee Reports – for information only

- a. Atlin School **Pages 47-52**
- b. Dease Lake School **Pages 53-58**
- c. Denetia School **Pages 59-66**
- d. Tahltan School **Pages 67-76**

10. Public Question Period

11. Adjourn Meeting



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### **PUBLIC MEETING MINUTES May 29, 2025 at 3:30 pm PST Denetia School, Lower Post, BC**

#### **PRESENT:**

TASHOOTS, Yvonne	Chairperson
LOOTS, Fred	Trustee
HAWKINS, Jolene	Trustee
LEACH, Marty	Superintendent
CAMERON, Alanna	Secretary Treasurer

#### **GUEST:**

HOOKER, Brenda	In-coming Secretary Treasurer
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#### **ABSENT:**

STRANGE, Michael	Vice Chairperson
NOLE, Teneal	Trustee

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#### **Land Acknowledgement:**

We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tłit̓an, Kaska and Taku River Tlingit First Nations.

1. **Called to order by Chairperson Tashoots at 3:08 pm.**
2. **Adoption of Agenda**

#### **HAWKINS/LOOTS**

**R24.46** **THAT** the agenda be adopted as presented.

#### **CARRIED**

3. **Adoption of Public Meeting Minutes**

a. April 14, 2025 Atlin

#### **LOOTS/HAWKINS**

**R24.47** **THAT** the Public Meeting Minutes of April 14, 2025 be accepted as presented.

**CARRIED**

**4. Adoption of In-Camera Meeting Summary**

- a. April 14, 2025 Atlin

**HAWKINS/LOOTS**

**R24.48** THAT the In-Camera Meeting Summary of April 14, 2025 be approved as presented.

**CARRIED**

- b. April 25, 2025 Vancouver

**LOOTS/HAWKINS**

**R24.49** THAT the In-Camera Meeting Summary of April 25, 2025 be approved as presented.

**CARRIED**

- c. May 1, 2025 via Email

**HAWKINS/LOOTS**

**R24.50** THAT the In-Camera Meeting Summary of May 1, 2025 be approved as presented.

**CARRIED**

**5. Superintendent Report**

- a. Superintendent's Report to the Board of Education

Superintendent Leach provided written and verbal updates on the following items:

- i. School and Staff Visits
- ii. Staffing (current and next year)
- iii. Calendar Feedback for 2025-2026

**LOOTS/HAWKINS**

**R24.51** THAT the Superintendent's Report be accepted as presented.

**CARRIED**

**6. Finance**

NIL

**7. Buildings and Grounds**

NIL

**8. Other**

**a. Policy Committee**

**(i) Policy No. 307 – Conflict of Interest – REVISION - 2<sup>nd</sup> and final reading**

Secretary Treasurer Cameron reviewed the revisions to the policy that were marked in red. It was noted that proposed changes to this policy were circulated out to parents, staff and the public with a request for feedback. No feedback was received.

**HAWKINS/LOOTS**

**R24.52** **THAT** the Board approve 2<sup>nd</sup> and final reading of revised Policy No. 307 – Conflict of Interest as presented.

**CARRIED**

**(ii) Bylaw No. 101 – Organization and Operation of the Board – REVISION – bylaw reading required**

Secretary Treasurer Cameron reviewed the revisions to the bylaw that were marked in red. It was noted that proposed changes to this bylaw were circulated out to parents, staff and the public with a request for feedback. No feedback was received.

**LOOTS/HAWKINS**

**R24.53** **THAT** Bylaw No 2025-101 – Organization and Operation of the Board 2025/26 be approved as read for the first time.

**CARRIED**

**HAWKINS/LOOTS**

**R24.54** **THAT** Bylaw No 2025-101 – Organization and Operation of the Board 2025/26 be approved as read for the second time.

**CARRIED**

*It was noted that unanimous consent was required to proceed to 3<sup>rd</sup> and final reading.*

**LOOTS/HAWKINS**

**R24.55** **THAT** Bylaw No 2025-101 – Organization and Operation of the Board 2025/26 be approved as read for the third time and finally adopted.

**CARRIED**

**(iii) Policy No. 106 – Trustee Participation in Out-of-District Conferences and Meetings – REVISION – 2<sup>nd</sup> and final reading**

Secretary Treasurer Cameron reviewed the revisions to the policy that were marked in red. It was noted that proposed changes to this policy were circulated out to parents, staff and the public with a request for feedback. No feedback was received.

**HAWKINS/LOOTS**

- R24.56**      **THAT** the Bord approve 2<sup>nd</sup> and final reading of Policy No. 106 – Trustee Participation in Out-of-District Conferences and Meetings as presented.

**CARRIED**

**b. 2025-2026 School Calendars**

Superintendent Leach summarized feedback received from parents, staff, and the public on the draft calendars that were circulated following the Board's April 14, 2025 Public Meeting. There were no resulting changes to the calendars being proposed for the 2025-2026 school year.

**LOOTS/HAWKINS**

- R24.57**      **THAT** the 2025-2026 School Calendar for Denetia School be approved as presented.

**CARRIED**

**HAWKINS/LOOTS**

- R24.58**      **THAT** the 2025-2026 School Calendar for Dease Lake School be approved as presented.

**CARRIED**

**LOOTS/HAWKINS**

- R24.59**      **THAT** the 2025-2026 School Calendar for Tahltan School be approved as presented.

**CARRIED**

**HAWKINS/LOOTS**

- R24.60**      **THAT** the 2025-2026 School Calendar for Atlin School be approved as presented.

**CARRIED**

**9. Trustee Reports**

Trustees reviewed the detailed school reports that were included in the agenda package for information.

**10. Public Question Period**

No questions were asked from the public.

**11. Adjourn Meeting**

**HAWKINS/LOOTS**

**R24.601**      **THAT** the meeting be adjourned at 3:52 pm.

**CARRIED**

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Yvonne Tashoots, Chairperson

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Alanna Cameron, Secretary Treasurer







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## **SCHOOL DISTRICT NO. 87 (Stikine)**

### **IN-CAMERA MEETING SUMMARY**

**May 29, 2025**

**11:00am PST – Denetia School, Lower Post, BC**

#### **Land Acknowledgement:**

We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tāltān, Kaska and Taku River Tlingit First Nations.

- C24.33**      **THAT** the agenda be adopted as amended.
- C24.34**      **THAT** the In-Camera Meeting Minutes of April 14, 2025 be approved as presented.
- C24.35**      **THAT** the In-Camera Meeting Minutes of April 25, 2025 be approved as presented.
- C24.36**      **THAT** the In-Camera Meeting Minutes of May 1, 2025 be approved as presented.
- C24.37**      **THAT** the 2025/26 Updated Staffing Plan & Organizational Chart be approved as presented.
- C24.38**      **THAT** the meeting be adjourned at 12.28 pm.





## School District 87 Stikine

PO Box 190, 5 Commercial Drive  
Dease Lake, BC V0C 1L0

☎ (250) 771-4440

📠 (250) 771-4441

*We would like to acknowledge that the lands on which we live, work, and learn are the unceded traditional territories of the Tāltān, Kaska, and Taku River Tlingit First Nations.*

## Report to the Board of Education SD 87 (Stikine)

June 26, 2025

Submitted by: Marty Leach, Superintendent

### 1. School and Staff Visits:

- Visited Denetia School on Wednesday, June 11<sup>th</sup> to attend their end of year Sweat Lodge.
- Attended Dease Lake School graduation ceremony on Saturday, June 14<sup>th</sup>
- Visited Atlin School on Wednesday, June 18<sup>th</sup> to attend:
  - Kindergarten Grad
  - Grade 7 Graduation/Presentation to High School
  - Year End Awards.
- Visited Tahltan School in Telegraph Creek on Friday, June, 20<sup>th</sup> for end of year Activities and Celebrations.

### 2. Staffing for next year:

- **School Board Office:**
  - All positions filled for next year:
    - District Principal: Inclusive Schooling – Ashley Pleasance
    - District Principal: Indigenous Education – Dhakāle Hayle Gallup
    - District Principal: Mental Health and Wellness – Taras Danco
- **Dease Lake School:**
  - Two positions to be filled for next year:
    - Vice Principal/Language Support Teacher (LST)
    - One term position for the Local Presidents home position

- **Atlin School:**

- Two positions still to be filled for next year:
  - Indigenous Language and Culture (IL&C)
  - High School Generalist Teacher

- **Denetia School:**

- All positions filled for next year:

- **Tahltan School:**

- Three positions to be filled for next year:
  - One term position.
  - Part-Time Maintenance position
  - Secretary/ Administrative Assistant

### **3. Indigenous Education Council (IEC):**

- I spoke over the phone with the Education Coordinators, of 3 of the 4 Bands/First Nations in the Stikine SD87, to discuss the role of the IEC.
- I then followed this up with an email invite sent to the Education Coordinators and the Band Chiefs/First Nation Spokesperson of all four Bands/First Nations.
  - I am now waiting for each Band/First Nation to nominate two members for the IEC.
  - Once we receive the nominations, we will then coordinate a meeting to develop the IEC's Terms of Reference (TOR).

## Preliminary 2025/26 Operating Grants

### Summary of 2025/26 Preliminary Operating Grant Announcement

The operating grant block is projected to grow by \$123.7 million to over \$7.2 billion in 2025/26. The increase is the result of the addition of \$76.5 million in labour settlement funding plus estimated enrolment growth totalling \$47.2 million.

Per student funding rates have increased by an average of 1.2% as detailed in the table below.

Supplement	2025/26 Rates	2024/25 Rates	\$ Change	% Change
Basic Allocation (Standard, Continuing Education and Alternate schools)	\$9,015	\$8,915	\$100	1.1%
Basic Allocation (Online Learning)	\$7,280	\$7,200	\$80	1.1%
Inclusive Education – Level 1	\$51,300	\$50,730	\$570	1.1%
Inclusive Education – Level 2	\$24,340	\$24,070	\$270	1.1%
Inclusive Education – Level 3	\$12,300	\$12,160	\$140	1.2%
English/French Language Learning	\$1,815	\$1,795	\$20	1.1%
Indigenous Education	\$1,790	\$1,770	\$20	1.1%
Adult Education	\$5,755	\$5,690	\$65	1.1%
Summer Learning (Grades 1-9)	\$260	\$255	\$5	2.0%
Summer Learning (Grades 10-12)	\$510	\$505	\$5	1.0%

Supplements that are provided based on a formula have also increased:

Supplement	2025/26	2024/25	\$ Change	% Change
Equity of Opportunity Supplement	\$28.0M	\$27.5M	\$0.5M	1.8%
Student Location Factor	\$106.6M	\$104.8M	\$1.8M	1.7%

### Labour Settlement Funding

Labour settlement funding from the third and final year of the 2022 Shared Recovery Mandate that was allocated as a special grant in 2024/25 has been rolled into the 2025/26 operating grant rates. This includes:

- Cost-of-Living Adjustment (COLA) for teachers and support staff (\$53.0 million);
- Salary increases for administrators in leadership roles (\$15.9 million); and
- Teachers' professional development (\$2.2 million; allocations to be announced in April 2025).

In addition, \$5.5 million in labour settlement funding for extended health benefits plan standardization and improvements for support staff from the 2014 and 2019 Provincial Framework Agreements has also been allocated through the operating grant rates. This funding had previously been disbursed as annual payments to districts.

## **Preliminary 2025/26 Operating Grants**

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### **Enrolment Changes**

School districts are estimating they will enrol 590,658 school-age FTE in September 2025, a slight increase of 1,249 FTE (or 0.2%) over the September 2024 total. Twenty-six (26) districts are estimating they will have increased enrolment in September 2025.

School districts are estimating slower or declining enrolment growth across the Unique Student Needs funding categories, including a 3.1% increase in Level 2 students (+1,074) compared to 8.6% growth in 2024/25, and fewer Level 1 (-19), Level 3 (-87), ELL/FLL (-141) and Indigenous Education (-422) students.

### **Operating Grant Changes**

Forty-five (45) districts are estimated to have increases to their operating grants for the upcoming school year. The per student average, including all special grants, is an estimated \$13,596 for 2025/26, a 44.2% increase from 2016/17.

Funding for students with L1, L2 & L3 disabilities or diverse abilities is projected to grow by \$35.1 million, or 3.6%, from \$975 million to just over \$1.0 billion, as Level 2 enrolment continues to grow and labour settlement funding is added.

Funding will be recalculated when actual enrolment is known in the September 2025 enrolment count.

### **Funding Protection/Enrolment Decline**

A total of 13 districts are receiving an estimated total of \$7.6 million in Funding Protection; this is more than double the amount compared to 2024/25 (\$3.3 million).

In 2025/26 it is estimated that 17 districts will receive \$3.9 million from the Supplement for Enrolment Decline, up from 16 districts and \$2.2 million in 2024/25.

### **Special Grants**

In addition to the operating grant block, the following amounts are being provided for school district operations:

- Preliminary Classroom Enhancement Fund: \$757.4 million
- Learning Improvement Fund: \$25.0 million, unchanged
- CommunityLINK: \$60.4 million, unchanged
- Pay Equity: \$50.9 million, unchanged
- Student Transportation Fund: \$15.4 million, unchanged
- Feeding Futures Fund: \$71.5 million, unchanged

## **Preliminary 2025/26 Operating Grants**

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### **Classroom Enhancement Fund (CEF)**

The Ministry is announcing CEF staffing funding at 100% of the amounts for the current school year to facilitate budgeting and planning for the next school year. The overhead allocations will remain unchanged for 2025/26.

Thus, the preliminary Classroom Enhancement Fund is set at \$757.4 million:

- \$710.6 million for CEF staffing
- \$46.8 million for CEF overhead

As in previous years, the Ministry is not announcing CEF remedy funding at this time. CEF remedies will be allocated based on school district reporting of actual remedies incurred in October 2025.

The process for applying for any additional funding for the 2025/26 CEF staffing allocations will be the same as this year.

### **Indigenous Education Councils**

Funding to support the implementation of Indigenous Education Councils (IECs) is increasing by approximately \$0.7 million to \$6.4 million in 2025/26.

IEC allocations are detailed in Table 14 of the [2025/26 Estimated Operating Grants](#).





Estimated Operating Grants Overview - 2025/26 School Year

School District 87 (Stikine)

September 2025 Enrolment Count				
	School-Age Enrolment	Funding		Total Supplement
		Level	Funding	
Standard (Regular) Schools	177,000	\$9,015	\$1,595,655	
Continuing Education	0.0000	\$9,015	\$0	
Alternate Schools	0.0000	\$9,015	\$0	
Online Learning	0.0000	\$7,280	\$0	
Home Schooling	1	\$250	\$250	
Course Challenges	0	\$282	\$0	
Total Enrolment-based Funding (September)	177,000			\$1,595,905
Total Enrolment-based Funding (September)				
	Total Enrol. Change	Funding		Total Supplement
		Level	Funding	
1% to 4% Enrolment Decline	0.5000	\$4,508	\$0	
4%+ Enrolment Decline		\$6,761	\$0	
Significant Cumulative Decline (7%+)	-3,1250	\$4,508	\$0	
Supplement for Enrolment Decline				\$0
Total				
	Enrolment Level	Funding		Supplement
		Level	Funding	
Level 1 Inclusive Education	1	\$51,300	\$51,300	
Level 2 Inclusive Education	10	\$24,340	\$243,400	
Level 3 Inclusive Education	3	\$12,300	\$36,900	
English Language Learning	0	\$1,815	\$0	
Indigenous Education	128	\$1,790	\$229,120	
Adult Education	0.0000	\$5,755	\$0	
Equity of Opportunity Supplement			\$16,431	
Supplement for Unique Student Needs				\$577,151
Funding				
Variance from Provincial Average	\$8,118			
Estimated Number of Educators	9,833		\$79,824	
Total				
	Enrolment Level	Funding		Supplement
		Level	Funding	
FTE Distribution	177,000	\$180,33	\$31,918	
Supplement for Salary Differential				\$111,742
Supplement for Unique Geographic Factors				
Funding Protection				\$4,332,872
Curriculum and Learning Support Fund				\$9,964
				\$10,000
September 2025 Enrolment Count, Total				\$6,637,634

July 2025 Enrolment Count				
	Enrolment	Funding		Total Supplement
		Level	Funding	
Summer Learning Grade 1-7	0	\$260	\$0	
Summer Learning Grade 8-9	0	\$260	\$0	
Summer Learning Grade 10-12	0	\$510	\$0	
Supplemental Summer Learning Funding			\$0	
Cross-Enrolment, Grade 8 and 9	0	\$510	\$0	
Summer Learning, Total				\$0
February 2026 Enrolment Count				
	Enrolment	Funding		Total Supplement
		Level	Funding	
School-Age FTE - Continuing Education	0.0000	\$9,015	\$0	
Adult FTE - Continuing Education	0.0000	\$5,755	\$0	
K-G-9 School-Age FTE - Online Learning	0.0000	\$3,640	\$0	
G-10-12 School-Age FTE - Online Learning	0.0000	\$7,280	\$0	
Adult FTE - Online Learning	0.0000	\$5,755	\$0	
Level 1 Inclusive Education Enrolment Growth	0	\$25,650	\$0	
Level 2 Inclusive Education Enrolment Growth	0	\$12,170	\$0	
Level 3 Inclusive Education Enrolment Growth	0	\$5,150	\$0	
Newcomer/Refugees	0.0000	\$4,508	\$0	
ELL Supplement - Newcomer/Refugees	0	\$908	\$0	
February 2026 Enrolment Count, Total				\$0
May 2026 Enrolment Count				
	Enrolment	Funding		Total Supplement
		Level	Funding	
School-Age FTE - Continuing Education	0.0000	\$9,015	\$0	
Adult FTE - Continuing Education	0.0000	\$5,755	\$0	
K-G-9 School-Age FTE - Online Learning	0.0000	\$2,427	\$0	
G-10-12 School-Age FTE - Online Learning	0.0000	\$7,280	\$0	
Adult FTE - Online Learning	0.0000	\$5,755	\$0	
May 2026 Enrolment Count, Total				\$0
Indigenous Education Counts				\$126,061
2025/26 Full-Year Estimated Total				
Estimated 2025/26 Operating Grant from Indigenous Services Canada				\$1,064,540
Estimated 2025/26 Operating Grant from Ministry of Education and Child Care				\$5,699,056
2025/26 Full-Year Estimated Total				\$6,763,596



**SUMMARY OF PROPOSED OPERATING CHANGES**  
**2024-2025 AMENDED BUDGET vs 2025-2026 PRELIMINARY BUDGET**

<b>REVENUE</b>	<b>Amended</b>	<b>Preliminary</b>	<b>Increase/ (Decrease)</b>
<b>Provincial Grant, Ministry of Education and Child Care</b>			
Operating Grant, Ministry of Education and Child Care	6,792,055	6,763,698	(28,357)
Less: LEA Recovery	(1,242,080)	(1,242,080)	-
Other Ministry of Education and Child Care Grants			-
Pay Equity	124,935	124,935	-
Student Transportation Fund	51,181	51,181	-
Support Staff Benefits Grant	2,537	2,537	-
FSA Scorer Grant	4,094	4,094	-
Labour Settlement Funding	49,798	-	(49,798)
Anti-Racism/Early Learning	-	-	-
Northern Teacher Recruitment Grant	-	-	-
<b>Total Provincial Grants</b>	<b>5,782,520</b>	<b>5,704,365</b>	<b>(78,155)</b>
<b>Provincial Grants - Other</b>			
BCPSEA	73,500	-	(73,500)
<b>Federal Grants</b>			
Breakfast Club of Canada	12,100	12,100	-
<b>Other Revenues</b>			
LEA Recovery Funding from First Nations	1,242,080	1,242,080	-
Miscellaneous	3,000	3,000	-
Rentals and Leases	207,200	207,200	-
Investment Income	150,000	150,000	-
<b>Total Other Revenue</b>	<b>1,602,280</b>	<b>1,602,280</b>	<b>-</b>
<b>TOTAL REVENUE</b>	<b>7,470,400</b>	<b>7,318,745</b>	<b>(151,655)</b>



**SD 87 2025-2026 MINISTRY GRANTS SUMMARY**

<b>OPERATING FUNDING CATEGORY</b>			Change from
	2024-25 Amended	2025-26 Preliminary	2024-25 Amended
Operating Grant Block	6,792,055	6,763,698	(28,357)
LEA Recovery	(1,242,080)	(1,242,080)	-
Other MoE Operating			-
Pay Equity	124,935	124,935	-
Student Transportation Fund	51,181	51,181	-
Support Staff Benefits Grant	2,537	2,537	-
FSA Scorer Grant	4,094	4,094	-
Labour Settlement Funding	49,798	-	(49,798)
Anti-Racism	-	-	-
ECL Environment Scan	-	-	-
Northern Teacher Recruitment Grant	-	-	-
<b>TOTAL</b>	<b>5,782,520</b>	<b>5,704,365</b>	<b>(78,155)</b>

<b>SPECIAL PURPOSE FUNDING CATEGORY</b>			Change from
	2024-25 Amended	2025-26 Preliminary	2022-23 Amended
Feeding Features Fund	350,000	350,000	-
Student and Family Affordability Fund	-	-	-
Classroom Enhancement Fund	448,430	448,430	-
Learning Improvement Fund	24,504	23,381	(1,123)
CommunityLINK	606,403	606,403	-
Annual Facilities Grant	60,762	60,762	-
Ready, Set, Learn	9,800	9,800	-
Mental Health in Schools	57,000	57,000	-
BCTEA	10,421	10,421	-
Professional Learning Grant	247,553	-	(247,553)
<b>TOTAL</b>	<b>1,814,873</b>	<b>1,566,197</b>	<b>(248,676)</b>

<b>GRAND TOTAL MoECC FUNDING</b>	<b>7,597,393</b>	<b>7,270,562</b>	<b>(326,831)</b>
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**SUMMARY OF PROPOSED CHANGES**  
**2024-2025 AMENDED BUDGET VS 2025-2026 PRELIMINARY BUDGET**

	increase/(decrease)
<b><u>REVENUES</u></b>	
<b>Total</b>	<b>(151,655)</b>
<b><u>EXPENSES</u></b>	
<b>Employee Salaries</b>	
Teacher Salaries	65,174
Principals/Vice Principals	317,523
Educational Assistants	(10,356)
Support Staff	69,140
Other Professionals	157,335
Substitutes	(45,000)
<b>Total Salaries</b>	<b>553,816</b>
<b>Employee Benefits</b>	<b>31,838</b>
<b>Services and Supplies</b>	
Services	(87,198)
Student Transportation	19,000
Pro-D and Travel	(17,400)
Dues and Fees	1,500
Insurance	978
Supplies	19,878
Utilities	14,000
<b>Total Services and Supplies</b>	<b>(49,242)</b>
<b>Tangible Capital Assets Purchased</b>	<b>(45,524)</b>
<b>TOTAL EXPENSE</b>	<b>490,888</b>
<b>NET (EXPENSE)/REVENUE</b>	<b>(642,543)</b>
<b>Operating Surplus Funds Available</b>	
Open July 1, 2024	3,519,022
Less: Estimated Surplus Appropriated 2024-25	(800,000)
Less: Proposed Surplus Appropriated 2025-26	(1,971,315)
<b>Projected Operating Surplus Funds Remaining</b>	<b>747,707</b>





Annual Budget

## **School District No. 87 (Stikine)**

June 30, 2026

## School District No. 87 (Stikine)

June 30, 2026

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\*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

## ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 87 (STIKINE) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2025/2026 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 87 (Stikine) Annual Budget Bylaw for fiscal year 2025/2026.
3. The attached Statement 2 showing the estimated revenue and expense for the 2025/2026 fiscal year and the total budget bylaw amount of \$12,374,127 for the 2025/2026 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2025/2026.

READ A FIRST TIME THE 26th DAY OF JUNE, 2025;

READ A SECOND TIME THE 26th DAY OF JUNE, 2025;

READ A THIRD TIME, PASSED AND ADOPTED THE 26th DAY OF JUNE, 2025;

---

**Chairperson of the Board**

---

**Secretary Treasurer**

I HEREBY CERTIFY this to be a true original of School District No. 87 (Stikine) Annual Budget Bylaw 2025/2026, adopted by the Board the 26th DAY OF JUNE, 2025.

---

**Secretary Treasurer**

**School District No. 87 (Stikine)**

Statement 2

Annual Budget - Revenue and Expense

Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
<b>Ministry Operating Grant Funded FTE's</b>		
School-Age	177,000	176,500
<b>Total Ministry Operating Grant Funded FTE's</b>	<b>177,000</b>	<b>176,500</b>
<b>Revenues</b>	<b>\$</b>	<b>\$</b>
Provincial Grants		
Ministry of Education and Child Care	7,927,978	7,651,244
Other		73,500
Federal Grants	12,100	12,100
Other Revenue	1,325,080	1,298,060
Rentals and Leases	207,200	207,200
Investment Income	285,000	293,632
Amortization of Deferred Capital Revenue	512,641	491,292
<b>Total Revenue</b>	<b>10,269,999</b>	<b>10,027,028</b>
<b>Expenses</b>		
Instruction	7,413,407	6,853,413
District Administration	1,317,347	998,819
Operations and Maintenance	2,490,322	2,453,514
Transportation and Housing	887,301	888,589
<b>Total Expense</b>	<b>12,108,377</b>	<b>11,194,335</b>
<b>Net Revenue (Expense)</b>	<b>(1,838,378)</b>	<b>(1,167,307)</b>
<b>Budgeted Allocation (Retirement) of Surplus (Deficit)</b>	<b>1,971,315</b>	<b>1,328,772</b>
<b>Budgeted Surplus (Deficit), for the year</b>	<b>132,937</b>	<b>161,465</b>
<b>Budgeted Surplus (Deficit), for the year comprised of:</b>		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	132,937	161,465
<b>Budgeted Surplus (Deficit), for the year</b>	<b>132,937</b>	<b>161,465</b>

**School District No. 87 (Stikine)**

Statement 2

Annual Budget - Revenue and Expense

Year Ended June 30, 2026

	<b>2026 Annual Budget</b>	<b>2025 Amended Annual Budget</b>
<b>Budget Bylaw Amount</b>		
Operating - Total Expense	<b>9,024,310</b>	8,487,898
Operating - Tangible Capital Assets Purchased	<b>265,750</b>	311,274
Special Purpose Funds - Total Expense	<b>2,303,613</b>	1,921,704
Capital Fund - Total Expense	<b>780,454</b>	784,733
<b>Total Budget Bylaw Amount</b>	<b>12,374,127</b>	11,505,609

**Approved by the Board**

Signature of the Chairperson of the Board of Education

Date Signed

Signature of the Superintendent

Date Signed

Signature of the Secretary Treasurer

Date Signed

**School District No. 87 (Stikine)**  
**Annual Budget - Changes in Net Financial Assets (Debt)**  
**Year Ended June 30, 2026**

Statement 4

	<b>2026 Annual Budget</b>	<b>2025 Amended Annual Budget</b>
	<b>\$</b>	<b>\$</b>
<b>Surplus (Deficit) for the year</b>	<b>(1,838,378)</b>	<b>(1,167,307)</b>
<b>Effect of change in Tangible Capital Assets</b>		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	<b>(265,750)</b>	<b>(311,274)</b>
From Deferred Capital Revenue	<b>(1,815,606)</b>	<b>(839,453)</b>
<b>Total Acquisition of Tangible Capital Assets</b>	<b>(2,081,356)</b>	<b>(1,150,727)</b>
Amortization of Tangible Capital Assets	<b>780,454</b>	<b>784,733</b>
<b>Total Effect of change in Tangible Capital Assets</b>	<b>(1,300,902)</b>	<b>(365,994)</b>
	<b>-</b>	<b>-</b>
<b>(Increase) Decrease in Net Financial Assets (Debt)</b>	<b>(3,139,280)</b>	<b>(1,533,301)</b>

**School District No. 87 (Stikine)**

Schedule 2

Annual Budget - Operating Revenue and Expense

Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
<b>Revenues</b>		
Provincial Grants		
Ministry of Education and Child Care	5,704,365	5,782,520
Other		73,500
Federal Grants	12,100	12,100
Other Revenue	1,245,080	1,245,080
Rentals and Leases	207,200	207,200
Investment Income	150,000	150,000
<b>Total Revenue</b>	<b>7,318,745</b>	<b>7,470,400</b>
<b>Expenses</b>		
Instruction	5,433,055	5,046,042
District Administration	1,110,269	998,819
Operations and Maintenance	1,604,106	1,564,869
Transportation and Housing	876,880	878,168
<b>Total Expense</b>	<b>9,024,310</b>	<b>8,487,898</b>
<b>Net Revenue (Expense)</b>	<b>(1,705,565)</b>	<b>(1,017,498)</b>
<b>Budgeted Prior Year Surplus Appropriation</b>	<b>1,971,315</b>	<b>1,328,772</b>
<b>Net Transfers (to) from other funds</b>		
Tangible Capital Assets Purchased	(265,750)	(311,274)
<b>Total Net Transfers</b>	<b>(265,750)</b>	<b>(311,274)</b>
<b>Budgeted Surplus (Deficit), for the year</b>	<b>-</b>	<b>-</b>

**School District No. 87 (Stikine)****Schedule 2A**

Annual Budget - Schedule of Operating Revenue by Source  
Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
<b>Provincial Grants - Ministry of Education and Child Care</b>		
Operating Grant, Ministry of Education and Child Care	6,763,698	6,792,055
ISC/LEA Recovery	(1,242,080)	(1,242,080)
Other Ministry of Education and Child Care Grants		
Pay Equity	124,935	124,935
Student Transportation Fund	51,181	51,181
Support Staff Benefits Grant	2,537	2,537
FSA Scorer Grant	4,094	4,094
Labour Settlement Funding		49,798
<b>Total Provincial Grants - Ministry of Education and Child Care</b>	<b>5,704,365</b>	<b>5,782,520</b>
<b>Provincial Grants - Other</b>	<b>-</b>	<b>73,500</b>
<b>Federal Grants</b>	<b>12,100</b>	<b>12,100</b>
<b>Other Revenues</b>		
Funding from First Nations	1,242,080	1,242,080
Miscellaneous		
Miscellaneous	3,000	3,000
<b>Total Other Revenue</b>	<b>1,245,080</b>	<b>1,245,080</b>
<b>Rentals and Leases</b>	<b>207,200</b>	<b>207,200</b>
<b>Investment Income</b>	<b>150,000</b>	<b>150,000</b>
<b>Total Operating Revenue</b>	<b>7,318,745</b>	<b>7,470,400</b>



**School District No. 87 (Stikine)**

Schedule 2B

Annual Budget - Schedule of Operating Expense by Object  
Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
<b>Salaries</b>		
Teachers	2,016,592	1,951,418
Principals and Vice Principals	1,073,738	756,215
Educational Assistants	236,105	246,461
Support Staff	740,074	670,934
Other Professionals	713,918	556,583
Substitutes	96,000	141,000
<b>Total Salaries</b>	<b>4,876,427</b>	<b>4,322,611</b>
<b>Employee Benefits</b>	<b>1,050,330</b>	<b>1,018,492</b>
<b>Total Salaries and Benefits</b>	<b>5,926,757</b>	<b>5,341,103</b>
<b>Services and Supplies</b>		
Services	1,076,552	1,163,750
Student Transportation	675,182	656,182
Professional Development and Travel	511,550	528,950
Dues and Fees	11,200	9,700
Insurance	25,700	24,722
Supplies	490,049	470,171
Utilities	307,320	293,320
<b>Total Services and Supplies</b>	<b>3,097,553</b>	<b>3,146,795</b>
<b>Total Operating Expense</b>	<b>9,024,310</b>	<b>8,487,898</b>

# School District No. 87 (Stikine)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2026

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
<b>1 Instruction</b>							
1.02 Regular Instruction	1,723,051	609,336				75,000	2,407,387
1.07 Library Services							-
1.08 Counselling	63,810						63,810
1.10 Inclusive Education	106,017	161,208	168,436		22,471	20,000	478,132
1.31 Indigenous Education	123,714	150,510	67,669				341,893
1.41 School Administration		152,684		96,359		1,000	250,043
<b>Total Function 1</b>	<b>2,016,592</b>	<b>1,073,738</b>	<b>236,105</b>	<b>96,359</b>	<b>22,471</b>	<b>96,000</b>	<b>3,541,265</b>
<b>4 District Administration</b>							
4.11 Educational Administration					256,335		256,335
4.40 School District Governance					81,570		81,570
4.41 Business Administration				60,093	192,214		252,307
<b>Total Function 4</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>60,093</b>	<b>530,119</b>	<b>-</b>	<b>590,212</b>
<b>5 Operations and Maintenance</b>							
5.41 Operations and Maintenance Administration					118,900		118,900
5.50 Maintenance Operations				545,860			545,860
5.52 Maintenance of Grounds							-
5.56 Utilities							-
<b>Total Function 5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>545,860</b>	<b>118,900</b>	<b>-</b>	<b>664,760</b>
<b>7 Transportation and Housing</b>							
7.41 Transportation and Housing Administration					19,731		19,731
7.70 Student Transportation							-
7.73 Housing				37,762	22,697		60,459
<b>Total Function 7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>37,762</b>	<b>42,428</b>	<b>-</b>	<b>80,190</b>
<b>9 Debt Services</b>							
<b>Total Function 9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Functions 1 - 9</b>	<b>2,016,592</b>	<b>1,073,738</b>	<b>236,105</b>	<b>740,074</b>	<b>713,918</b>	<b>96,000</b>	<b>4,876,427</b>

**School District No. 87 (Stikine)**  
Annual Budget - Operating Expense by Function, Program and Object  
Year Ended June 30, 2026

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
<b>1 Instruction</b>						
1.02 Regular Instruction	2,407,387	514,328	2,921,715	727,698	3,649,413	3,791,170
1.07 Library Services	-	-	-	23,000	23,000	20,000
1.08 Counseling	63,810	14,006	77,816	1,500	79,316	54,926
1.10 Inclusive Education	478,132	105,274	583,406	55,100	638,506	361,026
1.31 Indigenous Education	341,893	71,959	413,852	197,600	611,452	431,433
1.41 School Administration	250,043	55,175	305,218	126,150	431,368	387,487
<b>Total Function 1</b>	<b>3,541,265</b>	<b>760,742</b>	<b>4,302,007</b>	<b>1,131,048</b>	<b>5,433,055</b>	<b>5,046,042</b>
<b>4 District Administration</b>						
4.11 Educational Administration	256,335	68,102	324,437	90,700	415,137	303,658
4.40 School District Governance	81,570	4,591	86,161	94,000	180,161	180,161
4.41 Business Administration	252,307	54,661	306,968	208,003	514,971	515,000
<b>Total Function 4</b>	<b>590,212</b>	<b>127,354</b>	<b>717,566</b>	<b>392,703</b>	<b>1,110,269</b>	<b>998,819</b>
<b>5 Operations and Maintenance</b>						
5.41 Operations and Maintenance Administration	118,900	24,910	143,810	118,650	262,460	263,040
5.50 Maintenance Operations	545,860	119,816	665,676	364,450	1,030,126	994,309
5.52 Maintenance of Grounds	-	-	-	69,700	69,700	69,700
5.56 Utilities	-	-	-	241,820	241,820	237,820
<b>Total Function 5</b>	<b>664,760</b>	<b>144,726</b>	<b>809,486</b>	<b>794,620</b>	<b>1,604,106</b>	<b>1,564,869</b>
<b>7 Transportation and Housing</b>						
7.41 Transportation and Housing Administration	19,731	3,936	23,667	-	23,667	23,955
7.70 Student Transportation	-	-	-	675,182	675,182	656,182
7.73 Housing	60,459	13,572	74,031	104,000	178,031	198,031
<b>Total Function 7</b>	<b>80,190</b>	<b>17,508</b>	<b>97,698</b>	<b>779,182</b>	<b>876,880</b>	<b>878,168</b>
<b>9 Debt Services</b>						
<b>Total Function 9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Functions 1 - 9</b>	<b>4,876,427</b>	<b>1,050,330</b>	<b>5,926,757</b>	<b>3,097,553</b>	<b>9,024,310</b>	<b>8,487,898</b>

**School District No. 87 (Stikine)****Schedule 3**

Annual Budget - Special Purpose Revenue and Expense  
 Year Ended June 30, 2026

	<b>2026 Annual Budget</b>	<b>2025 Amended Annual Budget</b>
	<b>\$</b>	<b>\$</b>
<b>Revenues</b>		
Provincial Grants		
Ministry of Education and Child Care	<b>2,223,613</b>	1,868,724
Other Revenue	<b>80,000</b>	52,980
<b>Total Revenue</b>	<b>2,303,613</b>	1,921,704
<b>Expenses</b>		
Instruction	<b>1,980,352</b>	1,807,371
District Administration	<b>207,078</b>	
Operations and Maintenance	<b>105,762</b>	103,912
Transportation and Housing	<b>10,421</b>	10,421
<b>Total Expense</b>	<b>2,303,613</b>	1,921,704
<b>Budgeted Surplus (Deficit), for the year</b>	<b>-</b>	<b>-</b>

**School District No. 87 (Stikine)**  
Annual Budget - Changes in Special Purpose Funds  
Year Ended June 30, 2026

Deferred Revenue, beginning of year											
45,000	4,000	130,000	45,000	1,560,000	-	-	-	-	-	-	240,000
Add: Restricted Grants											
Provincial Grants - Ministry of Education and Child Care											
Other											
60,762	23,381	75,000	9,800	606,403	7,169	441,261	10,421	57,000			
60,762	23,381	75,000	9,800	606,403	7,169	441,261	10,421	57,000			
Less: Allocated to Revenue											
105,762	20,212	80,000	11,000	837,788	7,169	441,261	10,421	290,000			
-	7,169	125,000	43,800	1,328,615	-	-	-	7,000			
Revenues											
Provincial Grants - Ministry of Education and Child Care											
Other Revenue											
105,762	20,212	80,000	11,000	837,788	7,169	441,261	10,421	290,000			
105,762	20,212	80,000	11,000	837,788	7,169	441,261	10,421	290,000			
Expenses											
Salaries											
Teachers											
Principals and Vice Principals											
Educational Assistants											
Support Staff											
Other Professionals											
Substitutes											
37,762	16,844			161,217		367,718					
11,348				203,607							
					6,060						
49,110	16,844	-	-	364,824	6,060	367,718	-	-			
49,110	16,844	-	-	364,824	6,060	367,718	-	-			
Employee Benefits											
9,822	3,368			72,964	1,109	73,543	10,421	290,000			
46,830		80,000	11,000	400,000							
105,762	20,212	80,000	11,000	837,788	7,169	441,261	10,421	290,000			
105,762	20,212	80,000	11,000	837,788	7,169	441,261	10,421	290,000			
Net Revenue (Expense)											
-	-	-	-	-	-	-	-	-			

**School District No. 87 (Stikine)**  
Annual Budget - Changes in Special Purpose Funds  
Year Ended June 30, 2026

Schedule 3A

	Feeding Futures Fund	Professional Learning Grant	TOTAL
	\$	\$	\$
Deferred Revenue, beginning of year	266,000	247,553	2,537,553
Add: Restricted Grants			
Provincial Grants - Ministry of Education and Child Care	350,000		1,566,197
Other	350,000	-	75,000
			1,641,197
Less: Allocated to Revenue	400,000	100,000	2,303,613
Deferred Revenue, end of year	216,000	147,553	1,875,137
Revenues			
Provincial Grants - Ministry of Education and Child Care	400,000	100,000	2,223,613
Other Revenue	400,000	100,000	80,000
			2,303,613
Expenses			
Salaries			
Teachers			367,718
Principals and Vice Principals			161,217
Educational Assistants			203,607
Support Staff			54,606
Other Professionals			11,348
Substitutes			6,060
			804,556
Employee Benefits			160,806
Services and Supplies	400,000	100,000	1,338,251
	400,000	100,000	2,303,613
Net Revenue (Expense)	-	-	-

**School District No. 87 (Stikine)**  
Annual Budget - Capital Revenue and Expense  
Year Ended June 30, 2026

Schedule 4

	2026 Annual Budget			2025 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
<b>Revenues</b>				
Investment Income		135,000	135,000	143,632
Amortization of Deferred Capital Revenue	512,641		512,641	491,292
<b>Total Revenue</b>	<b>512,641</b>	<b>135,000</b>	<b>647,641</b>	<b>634,924</b>
<b>Expenses</b>				
Amortization of Tangible Capital Assets				
Operations and Maintenance	780,454		780,454	784,733
<b>Total Expense</b>	<b>780,454</b>	<b>-</b>	<b>780,454</b>	<b>784,733</b>
<b>Net Revenue (Expense)</b>	<b>(267,813)</b>	<b>135,000</b>	<b>(132,813)</b>	<b>(149,809)</b>
<b>Net Transfers (to) from other funds</b>				
Tangible Capital Assets Purchased	265,750		265,750	311,274
<b>Total Net Transfers</b>	<b>265,750</b>	<b>-</b>	<b>265,750</b>	<b>311,274</b>
<b>Other Adjustments to Fund Balances</b>				
Total Other Adjustments to Fund Balances	-	-	-	-
<b>Budgeted Surplus (Deficit), for the year</b>	<b>(2,063)</b>	<b>135,000</b>	<b>132,937</b>	<b>161,465</b>





## Preliminary Budget

Project Request: 155606 - Dease Lake School

Report Created: Thursday, June 20, 2024

Preliminary Budget Type: Addition

1	Design Capacity	
1.1	Existing	170
1.2	Change (Increase or Decrease)	0
1.3	Approved	170

2	Space Allocation for Capital Budgeting (m <sup>2</sup> )	
2.1	New Space/Replacement Space	0
2.2	Additional Space Allocation	170
2.3	Total Space Allocation	170

3	Construction Unit Rate	
3.1	Base Budget Rate	2,840
3.2	Project Size Factor	1.05
3.3	Project Location Factor	4.193
3.4	Unit Rate	12,504

4	Construction Items	
4.1	New Space/Replacement Space	\$2,125,599
4.2	Renovations	\$446,376
4.4	Site Development Allowance	\$0
4.5	Site Development Location Allowance	\$0
4.6	<b>TOTAL CONSTRUCTION BUDGET</b>	<b>\$2,571,975</b>

5	Owner's Cost Items (Soft Costs)	
5.1	Design fees	\$510,077
5.2	Post-Contract (Construction) Contingency: New Space/Replacement Space	\$63,768
5.3	Post-Contract (Construction) Contingency: Renovations	\$44,638
5.5	Municipal Permits, Fees, and Charges	\$50,000
5.6	Equipment: New Space	\$125,851
5.8	Project Management	\$93,000
5.9	Liability Insurance	\$2,161
5.10	Payable Taxes	\$145,918
5.11	<b>Total Owner's Costs Budget</b>	<b>\$1,035,411</b>

6	Identified Supplemental Items	
6.1	Demolition	
6.2	Abnormal Topographical or Sub-Surface Conditions	
6.3	Temporary Accommodation	
6.4	NLC Budget Amount	\$0
6.5	Other	
6.6	<b>TOTAL IDENTIFIED SUPPLEMENTAL ITEMS</b>	<b>\$0</b>

Preliminary Budget Subtotal	\$3,607,387
Risk Reserve/Escalation Percentage (%)	25%
Risk Reserve/Escalation Amount (\$)	\$901,847
<b>PRELIMINARY BUDGET TOTAL</b>	<b>\$4,509,234</b>

## Preliminary Budget Explanation

This document outlines how each figure in the Report is calculated or derived. Data inputs can be found on either the Preliminary Budget tab of the related Project Request that you ran this report on, or in the Preliminary Budget Section of CAPS/MyCAPS, accessed from the bottom left of the CAPS/MyCAPS navigation.

### 1. Design Capacity

- 1.1 Existing – the existing design capacity on the Project Request's related facility
- 1.2 Change – the "Change in Design Capacity" from the Project Request
- 1.3 Approved – the sum or difference between existing and change in design capacity

### 2. Space Allocation for Capital Budgeting

- 2.1 New Space/Replacement Space – the calculated space allocation for this Project Request determined by the approved Design Capacity
- 2.2 Additional Space Allocation – a user inputted space allocation for construction not covered by 2.1.
- 2.3 Total Space Allocation – a sum of New/Replacement Space allocation and the Additional Space Allocation

### 3. Construction Unit Rate

- 3.1 Base Budget Rate – a base dollar amount determined by the school type of the Project Request's facility
- 3.2 Project Size Factor – a calculation factor based on the Project Request's School Type and Total Space Allocation
- 3.3 Project Location Factor – a calculation factor based on the Community Location where the intended construction will take place. Can be found in the "Preliminary Budget" section of CAPS/MyCAPS.
- 3.4 Unit Rate – a calculated rate derived from Base Budget Rate multiplied by Project Size Factor multiplied by Project Location Factor

### 4. Construction Items

- 4.1 New Space/Replacement Space – a calculated dollar amount equal to Total Space Allocation multiplied by Unit Rate
- 4.2 Renovations – a calculated dollar amount that is based on the New Space/Replacement Space value (4.1) multiplied by the Construction Renovation Factor of the corresponding School Type and Total Space Allocation combination
- 4.3 Seismic Construction Cost – a user inputted dollar amount from the Preliminary Budget tab of the Project Request.
- 4.4 Site Development Allowance – a derived dollar amount based on the Project Request's School Type, Project Type and Total Space Allocation
- 4.5 Site Development Location Allowance - a calculated dollar amount derived from Project Location Factor multiplied by Site Development Allowance
- 4.5 Total Construction Budget – a sum of all Construction Items

### 5. Owner's Cost Items (Soft Costs)

- 5.1 Design Fees – a calculated dollar amount based on the Report and Studies Allowance found in the Budget Calculation Value table, + (Total Construction Budget multiplied by Base Report/Studies Design Fees percentage of the School Type being worked on)
- 5.2 Post-Contract (Construction) Contingency: New Space/Replacement Space – a calculated dollar amount based on Total Space Allocation multiplied by the "Post Contract Contingency New/Replacement Space" Budget Calculation Value found in the "Preliminary Budget" section of CAPS/MyCAPS
- 5.3 Post-Contract (Construction) Contingency: Renovations - a calculated dollar amount based on Total Space Allocation multiplied by the "Post Contract Contingency Renovations" Budget Calculation Value found in the "Preliminary Budget" section of CAPS/MyCAPS
- 5.4 Post-Contract (Construction) Contingency: Seismic Upgrade - a calculated dollar amount based on Total Space Allocation

multiplied by the "Post Contract Contingency Seismic" Budget Calculation Value found in the "Preliminary Budget" section of CAPS/MyCAPS

**5.5 Municipal Permits, Fees, and Charges** – user inputted dollar amount found on "Preliminary Budget" tab of the Project Request

**5.6 Equipment: New Space** – a calculated dollar amount based on Base Budget Rate of the corresponding School Type multiplied by New Space/Replacement Space (2.1) multiplied by the New Space Equipment Allowance of the corresponding School type.

**5.7 Equipment: Replacement Space** – a calculated dollar amount based on Base Budget Rate of the corresponding School Type multiplied by New Space/Replacement Space (2.1) multiplied by the Replacement Space Equipment Allowance of the corresponding School type.

**5.8 Project Management** – a derived dollar amount based on the Project Management Fee Allowance record that corresponds to the Maximum Capital Project Funding Total

**5.9 Liability Insurance** – a calculated dollar amount based on Total Construction Budget (4.5) multiplied by the "Wrap Up Liability Insurance New or Replacement" Budget Calculation Value record in the "Preliminary Budget" section of CAPS/MyCAPS

**5.10 Payable Taxes** – a calculated dollar amount based on the "Payable Taxes" Budget Calculation Value record in the "Preliminary Budget" section of CAPS multiplied by the Total Owner's Costs Budget (5.11)

**5.11 Total Owner's Costs Budget** – a calculated dollar amount that is the sum of all Owner Cost Items (5.1-5.10)  
**Total Capital Project Budget** – a calculated dollar amount that is the sum of the Total Construction Budget and Total Owner's Costs Budget

## **6. Identified Supplemental Items**

**6.1 Demolition** – a user inputted dollar amount found on the Preliminary Budget tab of the Project Request

**6.2 Abnormal Topographical or Sub-Surface Conditions** – a user imputed dollar amount found on the "Preliminary Budget" tab of the Project Request

**6.3 Temporary Accommodation** – a user inputted dollar amount found on the "Preliminary Budget" tab of the Project Request

**6.4 NLC Budget Amount** – a calculated dollar amount derived from the NLC factor, which is used based on the corresponding School Type and the Project Request's "Change in Design Capacity" (1.2)

**6.5 Other** – a user inputted dollar amount found on the "Preliminary Budget" tab of the Project Request

**6.6 Total Identified Supplemental Items** – a calculated dollar amount that is the sum of all Identified Supplemental Items (6-1-6.5)

**Preliminary Budget Subtotal** – a calculated dollar amount that is a sum of Total Construction Budget, Total Owner's Costs Budget, and Total Identified Supplemental Items

**Risk Reserve/Escalation** – a calculated dollar amount based on the Risk Reserve and Escalation Budget Calculation Value found in the "Preliminary Budget" section of CAPS multiplied by Preliminary Budget Subtotal

**Preliminary Budget Total** – a calculated dollar amount that is a sum of Preliminary Budget Subtotal and Risk Reserve/Escalation





**SCHOOL DISTRICT NO. 87**

P.O. BOX 190

DEASE LAKE, B.C. V0C 1L0

Tel. (250) 771-4440

Fax (250) 771-4441

**Tentative Board Meeting Dates  
2025/2026**

**3:30 pm PST**

September 25, 2025

Atlin

December 4, 2025

Dease Lake

February 26, 2026

Iskut

April 9, 2026

Lower Post

June 18, 2026

Telegraph Creek





**ATLIN SCHOOL**

**School District 87 - Stikine  
PRINCIPAL'S REPORT**

**By Edel Paracuelles**

**June 18, 2025**

**Land Acknowledgement**

Atlin School respectfully acknowledges that we learn, teach, and gather on the unceded traditional territories of the Taku River Tlingit First Nation. We recognize the deep cultural, spiritual, and historical significance of these lands to the Taku River Tlingit people, who have cared for and stewarded them for countless generations. We also honour and acknowledge all First Nations, Métis, and Inuit peoples who have lived, travelled, and gathered on these lands throughout time. As a school community, we are committed to fostering respectful relationships, deepening our understanding of Indigenous histories and cultures, and continuing the work of reconciliation through education.

### K-7 Whitehorse Field Trip

Our recent school field trip to the Yukon Beringia Interpretive Centre offered students an exciting hands-on journey into the Ice Age world of Beringia. We began with a short film that introduced the concept of Beringia and highlighted the important work archaeologists do in preserving pieces of our shared history. Students in Grades 4 to 7 participated in an atlatl demonstration, learning how early humans hunted for food using this ancient spear-throwing tool. After some instruction, students had the chance to try using the atlatl themselves, aiming to "catch lunch" just as Ice Age people might have done thousands of years ago. Meanwhile, Kindergarten to Grade 3 students took part in a mock archaeological dig, carefully excavating replica artifacts and learning how archaeologists uncover clues about the past. Throughout the day, students explored fascinating exhibits featuring Ice Age animals like woolly mammoths and learned how climate and land shaped human and animal migration. To wrap up the day, students enjoyed a well-earned lunch at Dairy Queen, sharing their favourite moments from the visit over burgers and ice cream.





### **Celebrity Airband Day**

Everyone was buzzing with excitement as students arrived dressed as their favourite celebrities for a fun-filled Celebrity Day celebration! The creativity and enthusiasm were certainly off the charts!

The highlight of the day was the air band performances, where students took the stage to lip-sync and perform to a fantastic lineup of songs. The setlist included:

- What a Wonderful World – Sam Cooke
- Heartbreak Girl & Youngblood – 5 Seconds of Summer
- Perfect – Ed Sheeran
- I Love Rock and Roll – Joan Jett and the Blackhearts
- The Wellerman – Nathan Evans
- A Sky Full of Stars – Coldplay
- Diamonds – Rihanna

These performances weren't just for fun as they also served as an exciting practice and selection round for acts featured in our upcoming Year-End Assembly on June 18th.

The crowd danced, clapped, and cheered each other on. The grand finale featured a surprise staff performance of Rockin' Robin and the Happy Days theme song, getting the whole crowd on their feet, dancing and singing along.



### Composting Lessons in Tlingit Language and Culture Class

Our students had the unique opportunity to learn with Shauna Yeomans and Shirley Jack from T'akhu Á Tlén Conservancy (TAC)—an Indigenous-led nonprofit focused on conservation, cultural revitalization, and reconnecting people with the Land.

The session introduced students to composting through Tlingit knowledge and language. Students learned which items are helpful for composting—like banana peels and eggshells—and which are harmful, such as meat and fish. They also explored composting as a climate-friendly practice rooted in Tlingit values of respect, responsibility, and reciprocity.

A highlight was meeting live red wiggler worms, which students were able to hold and closely observe. This hands-on experience sparked curiosity and appreciation for nature's smallest workers.

We're grateful to TAC for sharing their teachings and helping our students build a deeper connection to the Land and traditional ways of knowing.





## Sea to Sky Hike

Students, staff, parents, and community members came together for an unforgettable day of outdoor adventure on our annual Sea to Sky Hike. In the week leading up to the event, it had been pouring rain, and we were worried we wouldn't be able to spend the day outside. But to our great relief, the rain clouds disappeared just in time, and we were greeted with a warm, sunny day—perfect for the plans ahead!

The hike was organized into three groups to suit different comfort levels: one group set out with determination to reach the summit, another aimed for the midway point, and a third group took a relaxed pace, enjoying the scenery and taking their time along the trail.

No matter the distance covered, everyone began their descent at 11:00 AM, ensuring the whole group could reunite at the base. Waiting for us was a delicious hotdog and smokies lunch, generously provided by Joanne and Maurice from the Taku River Tlingit First Nation—a much-appreciated reward after the hike.

The fun continued lakeside with water guns, beach balls, and sandcastle kits, turning the afternoon into a beach party. A spontaneous water fight brought laughter and splashes, and freezies helped keep everyone cool.

A big thank you to the RCMP for assisting with equipment transport and helping make the day such a success!



## JUNE

## Atlin School Events



2025

MON	TUE	WED	THU	FRI
2	3	4 Orientation Day for New K/4/8 students	5	6 Movie at The Globe Theatre
9	10	11	12	13 Celebrity Day & Airband Practice Day
16 Sports Day	17 Sea to Sky Hike & BBQ	18 <ul style="list-style-type: none"> <li>• Report Cards sent home</li> <li>• Last Day for Students</li> <li>• Year End Celebration Assembly - All Welcome!</li> </ul>	19 Administrative Day for School Staff (No school)	20 
				27 



### **Dease Lake School Principal Report**

<b>School / Community:</b>	Dease Lake School, Dease Lake, B.C.
<b>Student Enrollment:</b>	k-12 80 students
<b>Report Provided By:</b>	Alex Mendez, Principal
<b>Date:</b>	June 2025
<b>Superintendent:</b>	Marty Leach

#### **Culture / Language Initiatives:**

The Grades 6-9 students had their spring campout.





**Our grad students had their trip to Costa Rica and Panama**







**Our K/1 class had a bike camp, and all K-5 students will be receiving a brand-new bike to keep.**



**Curriculum / School Programming / Professional Learning:**

New initiatives are being discussed and implemented to indigenize our curriculum across all grades. There is a steering committee that is working on a few specific items such as science and social studies. We are currently working on wellness initiatives such as sweat lodges and a wellness week.

**K-12 Student Reporting: Provide Dates completed.**

<b>Spring Written Learning Update (Report Card)</b>	
<b>Informal Learning Update (i.e., conferences, discussions, telephone calls, emails)</b>	This is on-going. Alex and teachers are in regular contact with parents providing updates and addressing concerns. We also keep the school Facebook page updated regularly.
<b>Informal Learning Update (i.e., conferences, discussions, telephone calls, emails)</b>	This is on-going. Alex and teachers are in regular contact with parents providing updates and addressing concerns. We also keep the school Facebook page updated regularly.
<b>Spring Written Summative Report (Report Card)</b>	June 29 for the whole school

**Good News:**

K-5 students will be provided with a brand new bike to keep courtesy of Dease Lake School



We are building a community garden that will be a community-school partnership and will provide free vegetables to the community. We are hoping to add a greenhouse next year to continue to grow food over the winter. Plants have been started, and materials have arrived.

Our indoor hydroponic gardens have been a huge success, providing vegetables grown in 4 classrooms to the homes of students and our lunch program.

**Health & Safety Items (Fire Drills, etc.):**

Completed our last fire drill and lock down drill. We are back on schedule with fire drills after being behind due to extreme weather.

**Community Involvement / Up and coming events:**

Grad on June 14th

Sports Day for Elementary Students

End of Year Ceremony on June 20th

Community Garden is in process with some planter boxes already planted



### **Denetia School Principal Report**

Denetia School has had an engaging and exciting end to its school year. The students had many new experiences on-the-land during the last month of school. On May 23rd, the students went on a field trip with Trustee Fred Loots and Elder Jerry Porter to Fred Loot's family trapline. The students went fishing and every child caught at least one grayling that day. The students kept 5 fish and were able to feed their families dinner that evening.

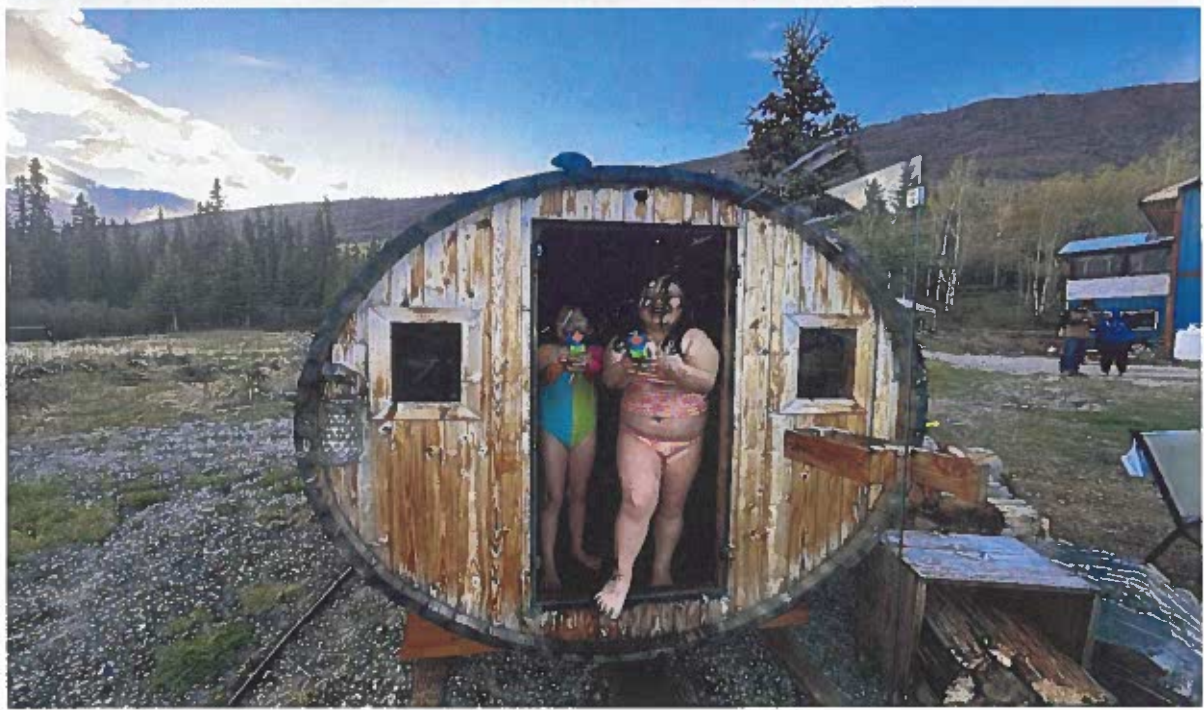


**Denetia School students are very proud of the grayling they caught on Loots Family Trapline**





The following week the students had a fantastic end-of-the-year trip to Carcross and Skagway Alaska. The children had a great time staying together at a property overlooking Crag Lake in wall-tents and cabins. The property had wood heated hot tubs and a sauna that the students used every day after jumping in the cold pond. The students, staff and parents shared many laughs and great evenings by the campfire together.







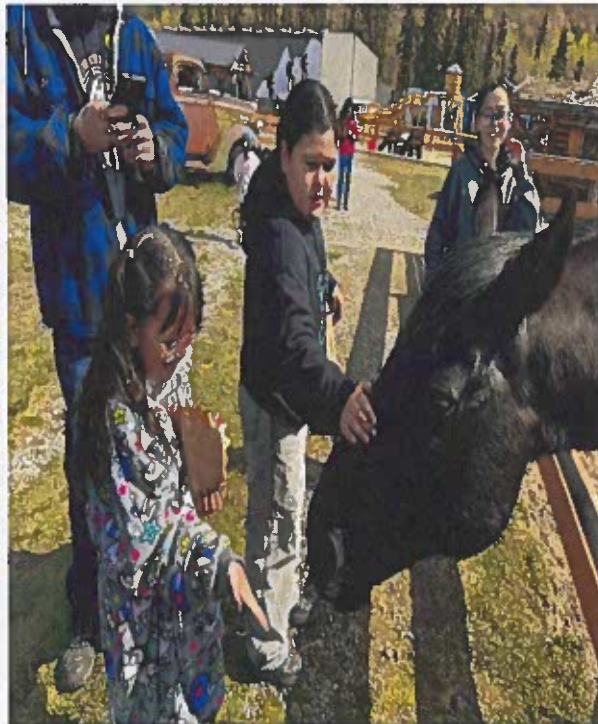
**Denetia School students enjoying the accommodations in Carcross during end-of-the-year trip**

One of the highlights of the trip was the White Pass and Yukon Route train ride through the mountains in Skagway. The students spent the majority of the train ride out on the balconies looking over cliffs and checking out spectacular views of the mountains. The students learned about the history of the goldrush and other aspects of the area. Many of the students said they will always remember that train ride and were very proud to have ridden on the famous track. The students also had great days with sled dogs and animals at Wild Adventure Yukon, had a professional breakdancing workshop, ice cream and time at the beach, a great welcoming and cultural tour of the Carcross/Tagish First Nation Cultural Center from Knowledge Keeper Gary Sidney, drummed and sang for the local school, watched the Lilo and Stitch movie and more!





Denetia School students enjoying Skagway train ride through the mountains



Denetia School students meeting sled dogs and other animals at Wild Adventure Yukon





**Denetia School families, staff and students receiving Tagish/Carcross First Nation cultural welcoming and tour from Knowledge Keeper Gary Sidney**



In the second last week of school, Knowledge Keeper Arvin Landry and Elder Walter Landry, led a sweat lodge cultural week at Denetia School. The two brought a wealth of traditional knowledge to the school to share with the students - mainly related to the creation, traditions, ceremonies and culture surrounding sweat lodges. The students helped build the sweat lodge and enjoyed taking part in 3 sweats. The school and knowledge keepers were very grateful that superintendent, Marty Leach, joined students, staff and parents for one of the sweats. Marty has shown great support of our cultural, traditional and on-the-land experiences and programs since joining the district. Likewise, Trustee Fred Loots, continues to do an immense amount to support our school and students. Without him we would not have had Arvin and Walter teach our children this past week.



**Denetia School students building a sweat lodge and taking part in ceremonies with Knowledge Keeper Arvin Landry and Elder Walter Landry**

In our final week of school, we will be inviting prospective Kindergarten students and families to Denetia School and will have an end-of-year celebration. We look forward to another year of school in September 2025 and wish all trustees and their families a great summer.



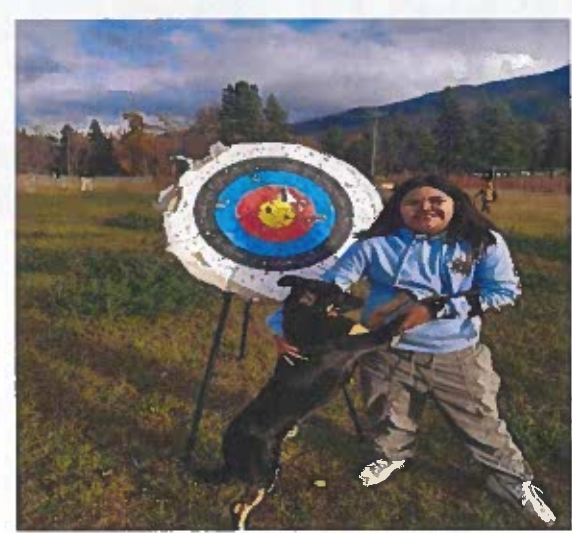
**Denetia School students having fun at the Watson Lake community pool**



### **Tahltan School Principal Report**

#### **After school club activities**

Here at Tahltan School we run several after-school programs including soccer (Mr. Stringer), archery (Mr. Toner) and baseball (Mr. Grimard). The most recent news from this area related to the archery club where Noah Toner was excited to share the bull's eyes scored by student members of the archery club! This is not an easy accomplishment, and our students are to be held up for these great shots! These are this week's hot shots! Thank you to the volunteers who make these programs possible from the teachers to the parent volunteers!



### **Geowalk Treks on the land**

Geo-walks and exploring our community is part of the teaching here at Tahltan school. The teachers brought the students together and took them on a walk up towards ½ mile where they reviewed the geography lessons that they had been getting. The teachers explained about the land formations as viewed from a science lens and then discussed some origin stories from their Tahltan tradition which cover the formation of the same land shapes. This was a great set of lessons that all the teachers participated in and the students really enjoyed. Thanks to our teachers for their ongoing leadership in these fun and relevant lessons!





### **Salmon Welcoming Festival**

Our school took part in the Salmon Welcoming Festival held at Tahltan by the TCG. This was a festival to gather as a community, to dance together in traditional dance, and to honor the salmon and the ongoing importance they have to our Tahltan community. We took the school bus down mid-morning and came back mid-afternoon. The kids feasted on salmon that had been barbequed in the fire and met up with many friends from our other Tahltan communities. It was a great day. Thank you Tahltan Central Government!





**On the Land Training with Curtis Rattray**

We are always grateful to have Curtis Rattray come to our school to help us with Tahltan activities. He was here at Tahltan school recently and led on the land activities with each of the classes at the school. Going in groups we walked up the road to an area that had been pre-selected, and he worked on different things with different grades. The older kids worked with how to use various tools like hatches and saws. Curtis trained and tested each of them. They then gathered lengths of wood to be used by the younger students to construct a shelter. The younger grades really enjoyed getting into the bush and constructing the shelter. The teachers and EAs that participated were all very happy to have been part of this. Thank you, Curtis!





### Lunch at the River Song

Our junior classroom had recently had a pizza party one day and we wanted to have something to share with the students from the middle grades. Ms. Minna suggested a lunch at the River Song that would start with a walk from the school down to the River Song and would end with a walk back up. The day was beautiful. Corrina Reimert, who runs the River Song, opened specially for us on a day when they are normally closed. She served lasagna and ice cream to the kids and as part of the program the kids served each other. Everyone really enjoyed this activity. Thank you Ms. Minna for organizing this!





### Soapstone Carving

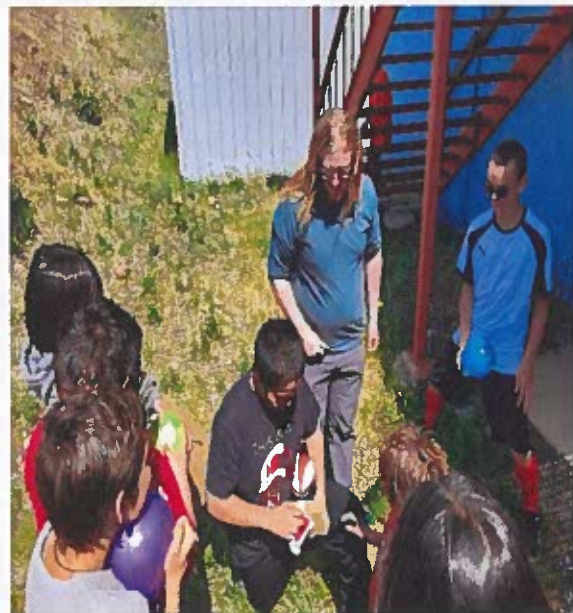
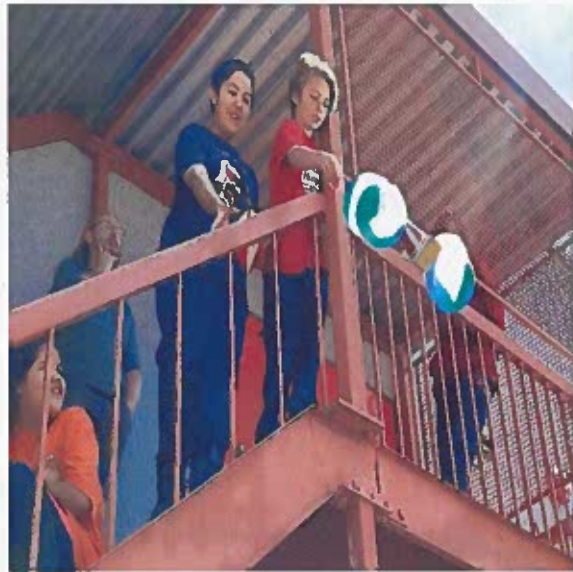
Our teachers work very hard to lead unique and interesting lessons for the students. One of the recent lessons was soapstone carving and it was sourced and led by Ms. Minna. Kits were purchased and the 2 senior classrooms got together outside and worked on carving various things from turtles and foxes through to sharks. The kids loved the experience, the tactile learning and especially how well they turned out. Great project, Ms. Minna!





### **Science Challenges**

Mr. Toner has had his class studying many interesting science lessons and some come with challenges. In this challenge, the students worked in teams and had to develop a way to protect an egg when it is dropped from a height. Some students used wraps and cardboard and others used balloons and other materials. Everyone was very excited to see how the teams fared. In the end all 3 teams managed to keep their eggs in one piece during their 'drop'. All of the other students learned a lot as well and were very excited during this engaging learning process. Great work, Mr. Toner!



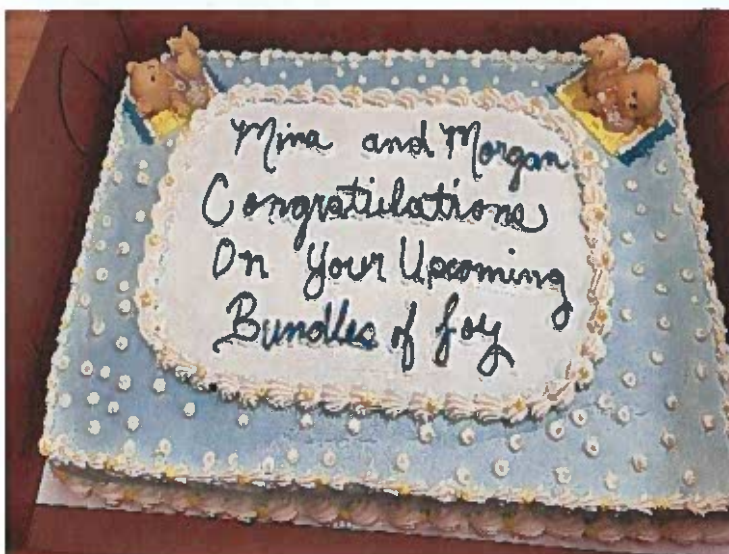
### Mr. Stringer's Class Cooked Lunch!

As part of his hands-on and applicable lessons to his class Mr. Stringer has had his class in the kitchen a fair amount over the semester teaching them how to prepare various dishes. One day it was chocolate lava cake which the entire school shared in. Another time his class made a lunch for the school. Great lessons that are so useful to the kids and great work Mr. Stringer!



### Celebration of our Expecting Mothers

Our school community is blessed to have 2 members of staff that are expecting babies shortly and several mothers as well. To celebrate we had a cake and sang "Happy Baby to You". We then all enjoyed a piece of cake as a school!





### Completion of Tahltan Crafts from our Tahltan Program

At Tahltan school we are blessed to have our cultural program being led by Pauline Hawkins who is a very talented linguist, crafter and artist. Some of the projects that are done in her classroom are more simple, and others are more detailed and require a lot of hard work. As the end of the school year approaches many students are now finishing their master works that include moccasins and mittens which they have cut out from leather, beaded, sewn together, lined with sherpa, and then to which they have added cuffs of beaver fur and rabbit. These pieces are exceptional and the students who completed them have all been thrilled to have been so successful. Congratulations students and excellent work Pauline!





**To end it all...**

As the school year winds down, we still have several activities planned. Today (June 18<sup>th</sup>) we will be having our year end ceremony to honour our students who worked so hard this year. We have a sports day and a water day (water balloons, water slide and squirt guns). We have many other activities planned as well, which will take place as we finish up our school programming and complete our classes. We have had a great end to the year!