



A Statement about Learning

School Growth Plan 2023/2024

School: Denetia School

Principal: Graham Muncaster

Revision Date: 2/19/2024



Our Mission

In School District 87 Stikine, we support our students’ success by providing opportunities for them to excel as learners in an environment that celebrates Indigenous heritage, creates a sense of belonging, and supports their capacity to be leaders in their communities.

Our Values

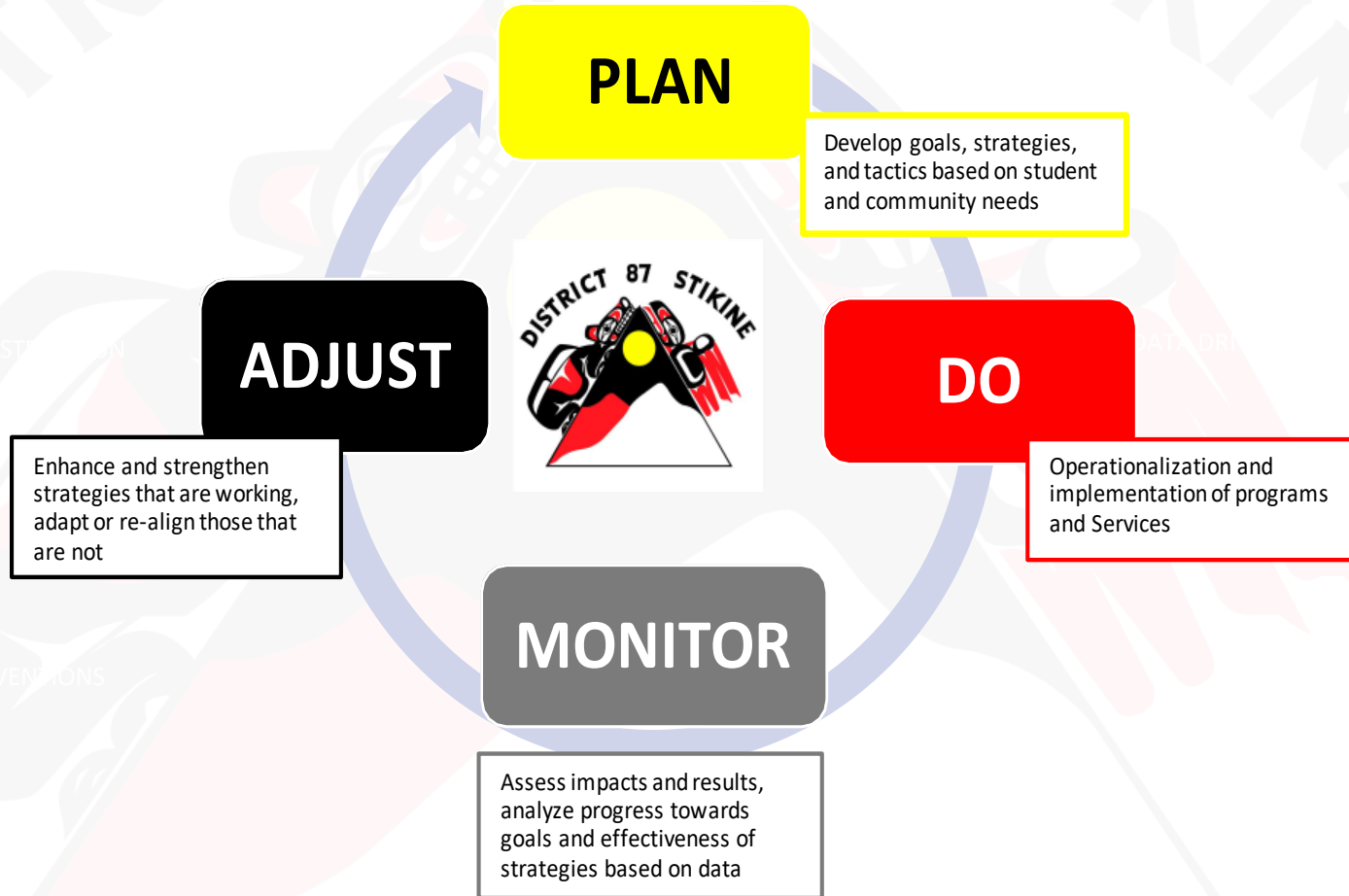
The core values that guide the work of the school district are important in both Indigenous and non-indigenous cultures. Reflecting the wisdom of the elders and our commitments to each other, in School District 87 (Stikine), we value:

- | | | |
|-------------------|-----------------|----------------|
| CARING | COMMITMENT | COMMUNICATION |
| CULTURE | RESPECT | OUR ELDERS |
| EQUITY | FAIRNESS | HONESTY |
| LIFELONG LEARNING | PROFESSIONALISM | RESPONSIBILITY |
| INDEPENDENCE | SUSTAINABILITY | |

Our Vision

School District 87 Stikine is inclusive and student focused. We honor diversity and maintain a supportive, safe, and success focused environment for all students.

CONTINUOUS IMPROVEMENT CYCLE



COMPETENCY GOAL (Overall Literacy Goal)

We are....

Targeted Literacy Objectives

1. Increase number of students reading at grade level
2. Improve writing resiliency and quality
- 3.

District Data & Evidence

1. FSA 4 (Reading / Writing)
2. FSA 7 (Reading / Writing)
3. Literacy 10 and 12
4. Fountas & Pinnell/Jerry John's
5. School Wide Write
6. Heggerty (K-3)

School Action/Strategies

Grades K-9

1. Embed literacy in all aspects of the teaching day
2. Offer multiple forms of reading material while renewing library to increase joy of reading (news articles, leveled books, Indigenous literature etc.) and provide students with multiple means of writing/expressing learning (ie keyboards for iPads)
3. Continue to work with literacy specialist (Heather Goodall) and plan in-person visit

Grades 10-12

- 1.
- 2.
- 3.



School Data & Evidence

1. Literacy 10 and 12 Provincial Assessment
2. Course completion rates
3. Student self-assessment
4. Classroom/Teacher Assessments

NUMERACY

Objectives

COMPETENCY GOAL (Overall Numeracy Goal)

We are....

Targeted Numeracy Objectives

1. Increase number of students performing at grade level
2. Increase engagement in mathematics
- 3.

District Data & Evidence

1. FSA 4 (Numeracy)
2. FSA 7 (Numeracy)
3. Numeracy 10
4. SNAP Assessment

School Action/Strategies

Grades K-9

1. Provide mathematical understanding opportunities through play, inquiry and problem solving
2. Connect mathematical concepts to real-life situations and personal interests
3. Provide increased opportunity for homework and engagement with parents

Grades 10-12

- 1.
- 2.
- 3.



School Data & Evidence

1. Numeracy 10 Provincial Assessment
2. Course completion rates
3. Student self-assessment
4. Classroom/Teacher Assessments

COMPETENCY GOAL (Overall Student Wellbeing Goal)

We are....

Targeted Student Well-being Objectives

1. Build resiliency in student body
2. Improve emotional regulation of students
3. Work with DDC/Lower Post and SD87 to support students needs. Also, importantly, support Kaska Language and Culture in the school.

District Data & Evidence

1. Student Learning Profile
2. Student Self-Assessments
3. Student Learning Survey

School Action/Strategies

Grades K-9

1. Provide students with counselling and behavioural specialist
2. Use school wide program for emotional regulation - superfex
3. Keep working with OT Jessica
4. School protocol for violent behaviour – student safety plans
5. Renew Phys Ed. Equipment
6. Continue to provide and expand opportunities for Kaska Language and Culture in Denetia School

Grades 10-12

- 1.
- 2.
- 3.



School Data & Evidence

1. Student self-assessment
2. Classroom/Teacher Assessments

SCHOOL SUSTAINABILITY

COMPETENCY GOAL (Overall School Sustainability Goal) – School Operations

We are....

Objectives

Targeted School Sustainability Objectives

1. Reduce burn out of teachers/staff through increased support
2. Maintain and expand school staff to support students
3. Collaboration with DDC/Lower Post community and SD87 to support school and students

District Data & Evidence

1. Staff Community
2. Staff Orientation
3. Peer Mentoring

School Action/Strategies

Grades K-9

1. Bring parents and community members into school community for on the land teaching (an in school) and overall connection with Denetia School.
- 2.
- 3.

Grades 10-12

- 1.
- 2.
- 3.

School Staff

1. Maintaining one designated principal, two teachers and at least one student assistant. Further increasing sustainability by having one student assistant/EA per classroom. Provide training to SA/EA to support students' learning and improve behavioural intervention skills.
2. Continue to build out school team to provide quality education for students and supportive environment for teachers.
3. Provide teachers with counselling and trauma informed practice training.
4. Build out substitute/TOC list
5. Provide release time for assessments
6. Create secretarial position for Denetia School



School Data & Evidence

1. Teacher Feedback
2. Check-ins
3. Teacher Reflections
4. Teacher Growth Plans
5. Teacher Long Range Plans