

ATLIN SCHOOL



**Atlin School
School District #87**

**School Growth Plan
Strengthening Learning in All Domains
2016-2017**

Yaan toosakwéin kusti, kustiteen yaa at natoosakwéin

OUR PURPOSE

Atlin School provides a safe environment for all individuals to acquire the knowledge, skills, and attitudes to function successfully in society.

OUR MISSION

Atlin School will work in partnership with parents and with the community to ensure that learning opportunities are maximized and individual needs are met in an inclusive setting. All individuals will be treated respectfully at all times. A team approach, open communication and a solution-oriented mindset will be utilized to meet the challenges one faces throughout the year. Learning is fun and we will celebrate our successes.

OUR VALUES

At Atlin School, we value the life-long process of personal growth and empowerment. We value the development and modeling of individual character traits such as integrity, honesty, optimism, acceptance, empathy, trust, persistence, and, humor. We value the development of positive relationships and open communication.

OUR VISION

At Atlin School, our students will be self-assured lifelong learners who understand and respect their own and others’ heritage. We will maintain meaningful relationships which are based on respect and a desire to learn and live together in a community that is supportive. We will use problem-solving skills and make responsible decisions which lead to a healthy and productive life. We will care deeply for one another and look forward to the future with enthusiasm.

CONTEXT

Atlin School is located in picturesque Atlin BC, approximately 194 km southeast of Whitehorse, Yukon. This historic gold mining community is home to peoples from the Taku River Tlingit First Nation as well as many other countries. Those who live here enjoy the wilderness, beautiful scenery and BC's largest freshwater lake. Atlin School serves approximately 30 K-12 students enrolled with a dedicated staff of seven. We take pride in our small community, diversity and our motto: Yaan toosakwéin kusti, kustiteen yaa at natoosakwéin – Learn to live, live to learn.

Atlin School Goals 2016-2017			
	Goal 1: Literacy	Goal 2: Numeracy	Goal 3: Social-Emotional Learning
	Students will acquire the knowledge	Students will acquire the knowledge	Students will acquire the knowledge



skills and attitude in fundamental and critical language skills to improve in the areas of reading, reading comprehension, and written expression.

skills and attitude in fundamental and critical numeracy skills to improve in the areas of number sense, problem solving, and applications of mathematics in various contexts.

skills and attitude to recognise and manage emotions, develop care and concern for others, make responsible decisions, establish positive and healthy relationships, and handle challenging situations effectively.

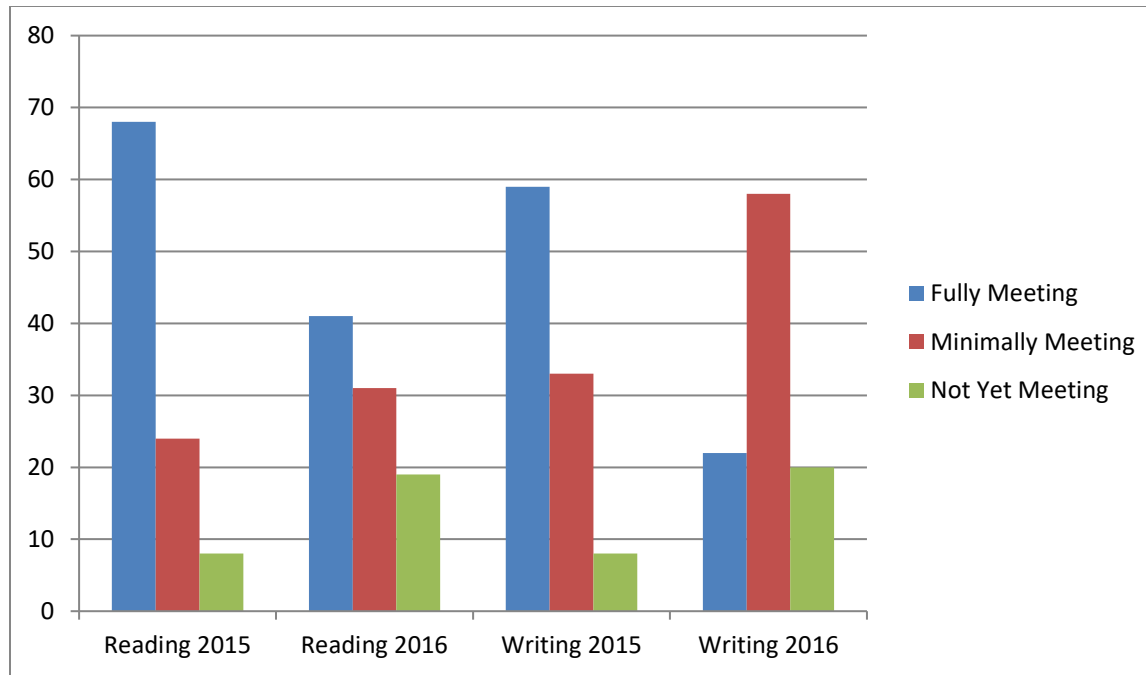
Performance Expectations

Much more than expected	All students fully meet or exceed reading and writing expectations in all subject areas at their grade level	All students fully meet or exceed numeracy expectations at their grade level	All students fully meet or exceed social responsibility expectations at their grade level
More than expected	All students minimally meet reading and writing expectations in all subject areas at their grade level	All students minimally meet numeracy expectations at their grade level	All students minimally meet social responsibility expectations at their grade level
Expected	All students demonstrate improved reading and writing skills in all subject areas at their grade level	Students demonstrate improved numeracy skills	Students demonstrate improved personal social responsibility skills
Less than expected	No improvements noted in reading and writing	No improvements noted in numeracy performance	No improvement noted in Socially responsible behavior
Much less than expected	Reading and writing performance has decreased in all subject areas	Numeracy performance has decreased	Socially responsible behavior performance has decreased

Goal 1: Literacy

Students will acquire the knowledge, skills and attitude in fundamental and critical language skills to improve in the areas of reading, reading comprehension, and written expression.

Literacy: Evidence								
	Exceeding Expectations %		Fully Meeting Expectations %		Minimally Meeting Expectations %		Not Yet Meeting Expectations %	
K-3	F15	F16	F15	F16	F15	F16	F15	F16
Reading	0	27	78	0	11	27	11	45
Writing	0	0	78	0	11	64	11	36
4-7								
Reading	0	0	82	73	18	27	0	0
Writing	0	0	55	27	45	73	0	0
8-12								
Reading	0	0	43	50	43	38	14	13
Writing	0	0	43	38	43	38	14	25
School-Wide Data K-12								
Reading	0	9	68	41	24	31	8	19
Writing	0	0	59	22	33	58	8	20



Literacy: Plan			
<ul style="list-style-type: none"> ▪ 50% of students will be minimally meeting expectations in Reading by June 2017 ▪ 78% of students will be minimally meeting expectations in Writing by June 2017 			
Target Areas	Oral Communication, Language Development, Reading, Reading Comprehension, & Writing Target Areas: <ul style="list-style-type: none"> ▪ Receptive and Expressive Language Development ▪ Phonological & Phonemic Awareness ▪ Automaticity & Fluency ▪ Vocabulary Development ▪ Comprehension ▪ Written Expression 		
Strategies Reading	Primary Program (K-3)	Intermediate Program (4-7)	High School (8-12)
	Reading Mastery Primary Success Talking Tables, Words Their Way Guided Reading Groups Differentiated Learning Software: Moby Max & iPad Apps recommended by SLP Speech & Language Pathologist Support Special Education Specialist Support	Reading Mastery Small group instruction & intervention Guided Reading Groups Read Aloud & activities Software: Moby Max Speech & Language Pathologist Support Special Education Specialist Support	Differentiated Small Group Learning in language & math Paced online courses Software: Moby Max Special Education Specialist Support
Strategies Writing & Vocabulary Development	Handwriting Without Tears Webber Phonological Awareness Cards Super Duper Apps for vocabulary development	Writing activities Vocabulary building activities as per SLP recommendations	Writing prompt activities with music, video games, movies as hooks
Technology Integration	iPads available in each classroom Document Camera & Projector in each classroom Digital Cameras available Access to desktop computer lab Learning Software: <ul style="list-style-type: none"> ▪ MobyMax (grades K-12): Online numeracy & literacy fill the gaps program tailored to individual needs ▪ iPad Apps (K-3): Handwriting without Tears; Dexterity Math & Visual Motor Skill development; LetterSchool; Super Duper listening skills and oral language development 		

**Measurement
of Progress/
Assessment**

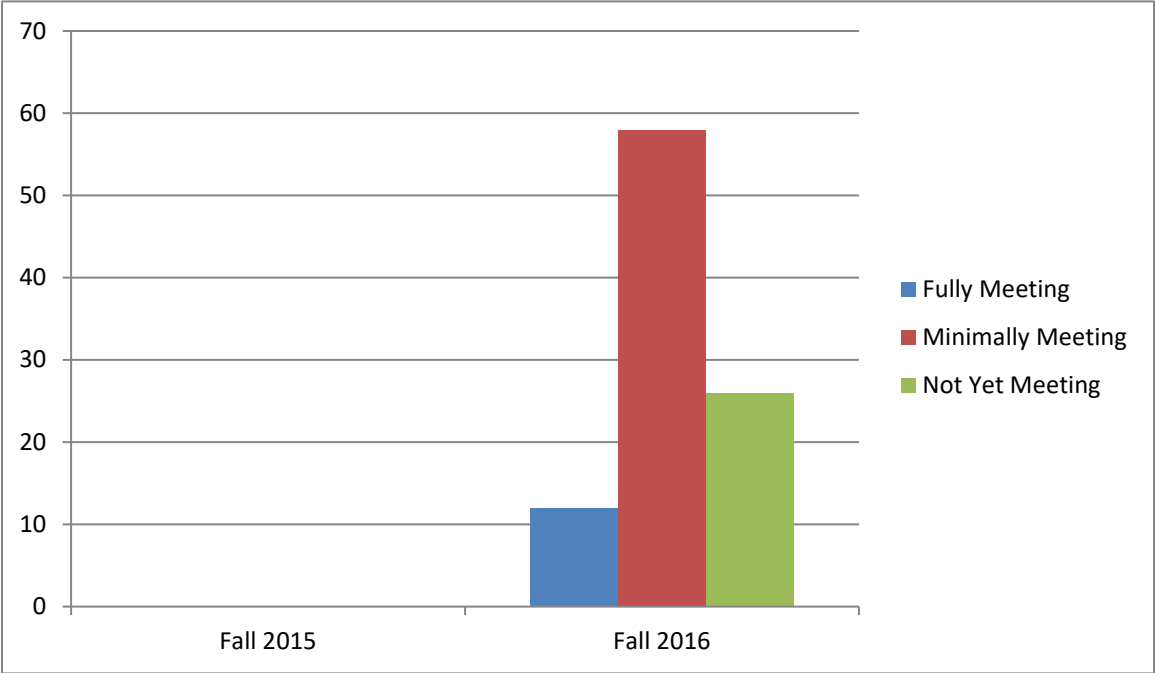
PM Benchmarks
F.S.A. results in Grades 4 and 7
BC Performance Standards, Exemplars, & Achievement Indicators: Reading & Writing
Reading Mastery assessments ongoing

Goal 2: Numeracy

Students will acquire the knowledge, skills and attitude in fundamental and critical numeracy skills to improve in the areas of number sense, problem solving, and applications of mathematics in various contexts.

Numeracy: Evidence								
	Exceeding Expectations %		Fully Meeting Expectations %		Minimally Meeting Expectations %		Not Yet Meeting Expectations %	
	F15	F16	F15	F16	F15	F16	F15	F16
K-3								
Numeracy		0		0		90		0
4-7								
Numeracy		0		36		55		9
8-12								
Numeracy		0		0		29		71
School-Wide Data K-12								
Numeracy		0		12		58		26

Numeracy Evidence: Atlin School, 2015, 2016



Numeracy: Plan			
<ul style="list-style-type: none"> 84% of students will be minimally meeting expectations in Numeracy by June 2017 			
Target Areas	Numeracy Target Areas: <ul style="list-style-type: none"> Number Sense & Number Concept Automaticity, Fluency Problem Solving Numeracy Literacy Applications of Numeracy 		
Strategies	Primary Program (K-3)	Intermediate Program (4-7)	High School (8-12)
	Numeracy Nets Checkpoints Primary Success Manipulatives & Number stories Small Group instruction One-on-one instruction Visualization & verbalization linked to numeracy literacy & number concept Small group instruction & intervention Hands-on manipulatives & experiential learning moving from concrete to visualization to representation Software: MobyMax & iPad Apps (Dexterity)	Numeracy Nets Checkpoints Math Focus resource Small group instruction & intervention Hands-on manipulatives & experiential learning Software: MobyMax	Software: Mathletics, MobyMax
Technology Integration	iPads available in each classroom Document Camera & Projector in each classroom Learning Software: <ul style="list-style-type: none"> Moby Max (K-12): number operations practice, problem solving skills practice – tailored to individual needs Mathletics (8-12): math program for grades 8-12 to extend and develop numeracy skills 		
Measurement of Progress/ Assessment	BC Performance Standards & Achievement Indicators Numeracy Nets Assessments (checkpoints) F.S.A. results in Grades 4 and 7		



Goal 3: Social-Emotional Learning

Students will acquire the knowledge, attitude, and skills to recognise and manage emotions, develop care and concern for others, make responsible decisions, establish positive and healthy relationships, and handle challenging situations effectively.

Social-Emotional Learning (SEL): Plan

Target Areas	Social-Emotional Learning Target Areas: <ul style="list-style-type: none"> ▪ Self-awareness ▪ Social-awareness ▪ Self-management ▪ Relationship management ▪ Responsible decision making ▪ Healthy relationships
Strategies	Primary: <ul style="list-style-type: none"> ▪ The Zones of Regulation ▪ Social Explorers – social thinking skills & pragmatics ▪ Bucket filling Intermediate: <ul style="list-style-type: none"> ▪ Social Thinking tools (Michelle Garcia Winner resources) High School: <ul style="list-style-type: none"> ▪ Culture & Identity: Wayne Carlick – carving, on the land trips, storytelling, dancing, drumming School-wide: <ul style="list-style-type: none"> ▪ ARC Process (Attachment, Regulation, Competency) resources for teachers to support students

	<p>Incorporation of healthy lifestyles events: Winter Sports (skating, skiing, curling); outdoor activities , Jump Rope for Heart, Terry Fox Run</p> <p>Taku River Tlingit Arts & Culture Program</p>
Outside Agency Supports	<p>Initiation of wrap around service support to include Mental Health professionals, Health Services, RCMP, TRTFN Health & Social</p>
Measurement of Progress/ Assessment	<p>BC Performance Standards (Social Responsibility)</p> <p>Aboriginal Education Enhancement Goal Tool</p> <p>Authentic assessment tracking (anecdotal, checklists, rubrics)</p> <p>BERS: Behaviour-Emotional Rating Scale (when needed)</p>