

SCHOOL DISTRICT 87 EDUCATION PLAN

1. PURPOSE

This framework provides the mandate to develop the action plans, activities, monitoring tools and resources required to achieve our shared vision.

2. OBJECTIVES

Our objective is to encompass a wholistic approach that enhances the learning success, protects and strengthens the unique cultural identity, and supports the wellness of the whole child.

We will establish structures and processes that:

- Develop a responsive learning environment that is culturally relevant for children at all stages;
- Utilize community networks to support the school in meeting the needs of families;
- Nurture and promote effective communication between family, school and community;
- Welcome, promote and encourage community engagement and involvement in the education of children;
- Support the successful transition from high school into career and post-secondary education;

3. DESIRED OUTCOMES

- Increased sense of confidence and pride within our children and communities;
- Increased community engagement and involvement in life-long learning;
- Evidence of increased education success;
- A collaborative approach to early childhood development;
- Increased collaboration between the SD 87 and the 3 Nation service providers;
- Enhanced curriculum which includes relevant cultural components for all grades;
- Successful graduation from career and post-secondary education programs;

4. ACCOUNTABILITY

School District 87 is responsible for delivering education services to students in the Stikine Region public schools as per the *School Act of BC*.

Community Based Teams

The Community Based Teams are responsible for ensuring the achievement of Objectives of this partnership. A lead administrator of each community (Executive Director, General Manager, Band Manager, Education Manager etc) and a school district administrator will co-manage the Community Based Team. Agendas, work plans and actions will be based on the Objectives of this Framework.

Background

In 2016 SD87 began community consultations across the Stikine to gather information from families and Nations as to what they wanted to see regarding education for their children. This consultation involved community meetings and one on one and small group interviews in Atlin, Lower Post, Dease Lake Telegraph Creek and Iskut. In addition, the 3 Nations of the Stikine were encouraged to host their own gathering in the hope of getting further input.

This material was collated and then April 2017, the Board took that information and looked at what it meant for SD87. The next step was to develop a partnership between SD87 and the 3 Nations of the Stikine that reflected the input of the communities and had the backing of the Nations. Each Nation sent a delegate to work with the Superintendent and the Secretary Treasurer of SD87 to develop a partnership agreement. This resulted in the 3N SD87 Partnership agreement that was signed in February 2018.